# Definition Cheat Sheet

There is often confusion about the difference between scholarly, scholarship and Scholarship of Teaching and Learning (SoTL). This is a little—super simplified—cheat sheet that helps you figure out what level a current activity or project is at. As with all our documents, these are living documents. Happy to incorporate feedback!

**Scholarly**

Scholarly = Reading + Applying

Scholarly = Reading + Applying + Reflecting (Reflective Practice)

Scholarly = Reading + Applying + Reflecting + Implementing (Reflexive Practice)

Scholarly could also include data collection, but if you do not have ethics, and therefore cannot disseminate it will remain scholarly rather than become SoTL

**Scholarship**

Scholarship = Reading + Reflecting + Disseminating (Reflective Practice)

Scholarship = Reading + Applying + Reflecting + Disseminating (Reflective Practice)

Scholarship = Reading + Applying + Reflecting + Implementing + Disseminating (Reflexive Practice)

**SoTL**

SoTL = Reading + Applying + Collecting & Analysing Data + Reflecting + Disseminating

**Glossary:**

**Applying** = implementing the learning from the reading (this can take form of developing teaching resources, learning aides etc)

**Disseminating** = making your thoughts and or data public either formally peer reviewed or as Open Educational Practice

**Implementing** = changing teaching practice based on reflection

**Reading** = SoTL or scholarly publications (can also be listening to podcasts, participating in Tweetchats such as LTHEchat, or forums to improve teaching practice)

**Reflecting** = pausing and considering the information and how this applies to your own teaching practice

**SoTL =** is concerned with learning and teaching in Higher Education (NOT in school context)