



School-Based Action Research



Curators:

Gabriella Rodolico and Willie McGuire, The University of Glasgow

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Reflective teachers through action research

The profile of action research used to solve 'live' problems in primary and secondary education has been growing considerably in recent years. Action research can be considered a bridge between theory and practice and can support the life-long learning aspect of the teacher's professional development by addressing topics that are relevant to practicing teachers (West, 2011).

Literature highlights that dissemination of action research of teachers for teachers could be undermined or difficult to find a specific place and it can happen that the research is simply not enough widely transmitted (Saha, 2009).

- West, C. (2011). Action research as a professional development activity. *Arts education policy review*, 112(2), 89-94.
- Saha, L. J. (2009). The dissemination of knowledge about research on teachers, to the teachers. In *International Handbook of Research on Teachers and Teaching* (pp. 71-79). Springer, Boston, MA.



Reflective teachers through action research

This repository sub-group seeks to foster Action Research submissions that identify classroom challenges, scope their provenance in the literature and provide evidence-based solutions. We, therefore welcome contributions that serve to support these aims and to help colleagues to engage in effective and rewarding teaching practices. These may include but are not limited to:

- Presenting the findings of practitioner enquiry projects such as dissertations
- Providing synopses/abstracts of successful pedagogical approaches
- Infographic presentation of the intervention accompanied by visual aids

We would recommend to complement the above files with a

- ‘Lightning talks’: three-minute mp3 files to describe the intervention to allow others to use it

Our key aim is knowledge-exchange to support informed decisions in educational development not necessarily based only on academic papers and journals, but also on detailed and high-quality materials which merge scholarship and praxis such as the examples above.



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