

# ACADEMIC LEARNING AND TEACHING INDUCTION JOURNEY



## Meeting with the Academic Engagement Manager

The Academic Engagement Manager is the link between Learning Services/ Catalyst/ Library and academic colleagues within the Faculty and with students. This meeting provides you with an insight into the range of services that as an academic you can access to enable your students to succeed, whether they are on campus or at a distance and whatever their individual needs.



## Meeting with the Senior SOLSTICE Fellowship Lead

The Senior Fellowship SOLSTICE Lead has a cross-Faculty role leading on a wide range of digital development projects. She has significant expertise in developing online learning episodes and designing accessible content which are fundamental requirements for any lecturer working in HE today.



## INTRODUCTION: Meeting with the Learning and Teaching Development Lead

At the start of your learning and teaching journey we will discover your philosophical drivers and what you would like to achieve through this year of induction. The aim is to support you in becoming the best that you can be and to feel part of the wider Faculty and University Academic Community. This will include introducing you to key colleagues who will be instrumental in your development.



## WHAT MAKES LEARNING AND TEACHING 'HIGHER EDUCATION'

During this learning episode we will explore what we consider to be excellence in learning and teaching, and how this links to a key strand of social justice in Faculty programmes. How these concepts compare with expectations and regulations in the sector are investigated.

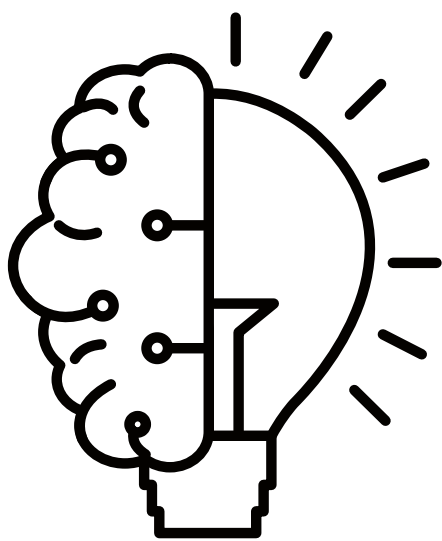


## ASSESSMENT AND FEEDBACK 1

This episode is one of two which reviews individual understanding of assessment and feedback and explores what this looks like within the HE environment - and ensure that our pedagogy is research informed.

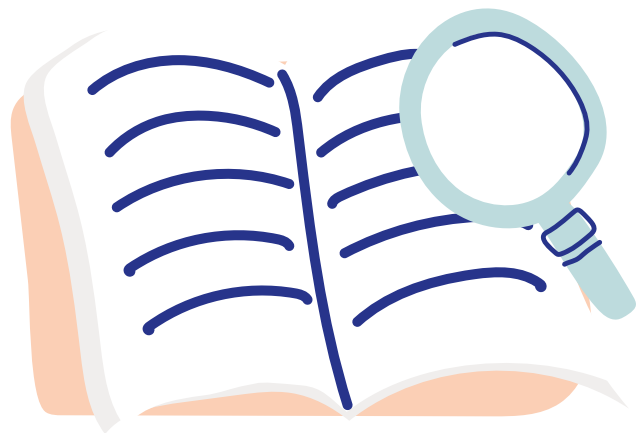
ASSESSMENT AND FEEDBACK 2

A key area of concern for new members of staff often exhibits itself in the area of 'marking' and providing textual feedback to students. This session explores what is good practice when using Turnitin as well as the quality assurance processes to ensure that our marking is at the right level.



THE ROLE OF THE PERSONAL TUTOR

The role of the personal tutor is key to student development: personally, academically and professionally. The University, Faculty and departments provide training for this significant role. This episode gives direction to the various sources of information to support the personal tutor - and to review your understanding of what it means to be a tutor in HE, in the FoE.



PGCertHE

All new members of staff are expected to engage with the PGCertHE unless they already have significant experience in HE and/ or have achieved Fellowship of the HEA. The PGCertHE is managed by the Centre for Learning and Teaching. It is an 18 month programme, that begins in January and provides an opportunity of building relationships with colleagues across the university.



LEARNING BEHAVIOURS

Developing student learning behaviour is a key element of enabling students to achieve at university. Student induction, transition and developing student assessment literacy have been key areas of developing practice in recent years. Misbehaviour in sessions is described as 'incivility in the classroom' and is more widely acknowledged in America than in England. Understanding adolescent brain development provides useful insights when managing this.



RELATIONSHIPS WITH RESEARCH

Research informed pedagogy is a phrase that is regularly used in both HE and in schools. This session explores the various interpretations of this phrase and the ways in which you can enhance your own approach to research informed pedagogy - and how you begin to develop your professional profile within the Academy.



OPPORTUNITIES FOR DEVELOPMENT

This session is held at the end of the academic year and is designed to introduce you to a range of opportunities to enhance your professional development in HE. This is done by signposting you to colleagues, conferences and accreditation processes so that you can develop your individual career within HE.