

RESEARCH INFORMED TEACHING AND LEARNING IN HIGHER EDUCATION



Research led

Where the content of what you teach reflects your own research interests. This allows students to benefit from your own expertise in the subject.

OR where the latest research is used to inform the content of what is being taught but is not linked to the research interests of the lecturer

Research orientated



This is where students are introduced to discipline-based research methods and critically assess the methods and epistemological foundations to the subject knowledge

OR where the latest research is used to inform the content of what is being taught but is not linked to the research interests of the lecturer



Research minded

Where students are introduced to discipline-based research methods and critically assess the methods and the epistemological foundations to the subject knowledge



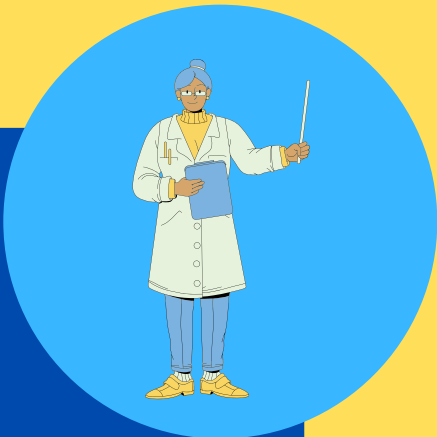
Research based

Research based learning and teaching is when students are expected to undertake their own research (undergraduate or postgraduate) and students learn about research methods.



Research tutored

Where students learn through critique and discussion between themselves and staff



Research informed

Research informed teaching is when the pedagogical methods (the teaching itself) are chosen and informed by research into the impact on student learning.



Action researchers

Where lecturers engage in practitioner research - working with colleagues and students to investigate the impact of their pedagogical approaches with the intention of improving the student experience.

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