# **Welcome to the Faculty,**

## Introduction to the Academic Learning and Teaching Induction

Every new member of the Faculty academic staff meets with the Learning and Teaching Development Lead who will then negotiate a package that will suit their individual needs and experience. The sessions and opportunities that are available are provided in the Learning Journey handout and creates a baseline from which to discuss what may be most appropriate. This approach reflects the range of new colleagues that join the Faculty, from those who are professors and who will have limited engagement with students, Heads of Department to new part time tutors who have joined straight from a nursery, school or college environment.

The starting point is the use of an Appreciative Enquiry Interview guide (Cooperider, Whitney and Stavros, 2008[[1]](#footnote-1)) in order to set the tone for future discussions.

**Appreciative Enquiry Interview questions:**

From your previous experiences, either as a teacher or a learner, what have been the highlights of teaching and learning?

What is the underpinning value system that is evident in these experiences? How do they work together? How does this sustain you in your career?

What 3 things do you want to get out of a teaching and learning induction?

DATES for next meetings

**INTRODUCTIONS** to follow

Senior SOLSTICE Fellowship Lead

Academic Engagement Officer (Learning Services)

Charlotte Hastings (Pure profile)

1. Cooperrider, D. L., Whitney, D., & Stavros, J. M. (2008). *The appreciative inquiry handbook*. Berrett-Koehler. [↑](#footnote-ref-1)