

# Improving Students Seminar Attendance Through Re-Grouping

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## Introduction

- Chronic absenteeism is an early sign of student disengagement. This could impact negatively on their module performance.
- There is also correlation between high absenteeism rates and low academic achievement. And missing more than 10 weeks of seminars could lead to module failures/ low grade achievements.
- This research contends that student seminar groupings also affect their engagement and performance.

## Research Question

Do students seminar groups affect their attendance?



## Aim

The aim of this research is to explore another way of improving student seminar attendance by re-grouping the students during the mid-term of the academic session.

## Method

- Used student attendance register for the months: September to March 2022
- Discussion with few students regarding absenteeism.

## Comments

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## Law Module Attendance

	Group A	Group B	Group C	Group D
Total number	21	20	18	20
September	16	15	11	15
October	15,14, 15, 9	11,13,11, 7	11,9,12, 11	15,14,12, 12
November	9,11,12, 12, 18	3, 5,5, 6,17	10,11, 8,11, 14	10,9,11,10,17
December	6	3	7	7
January	13, 7,9, 8	5, 7, 9, 6	8, 9, 9, 10	9, 9, 9, 10
February	9,10, 4	2,4, 7	7,6, 9	7,10,7
March	8, 6,19,7	3, 4,15,3	7, 8, 14, 7	5, 6, 17, 6

## Findings/Conclusion

- Group B contains the highest number of low attendance usually ranging from 2-5.
- The number of attendance only reached its peak across all the groups during the formative and summative assessments.
- First year students need to experience their other module members through re-grouping to maximise their engagement with brighter students and their social experience.
- Leaving them in only one group throughout the academic year could discourage them especially if they don't click/bond well with the people in their group.

## References

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