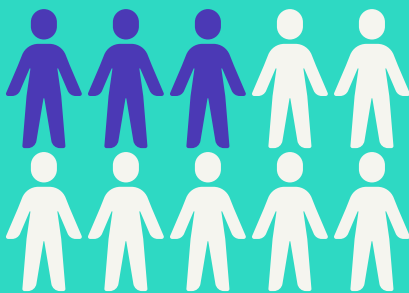


# Visualising diversity to increase awareness of the diversity

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Minority groups are under-represented in academia/psychology as reflected through limited and/or stereotypical inclusion of minority groups in academic textbooks and the lack of diversity of academics in the field of psychology. Perceived diversity is an important contributing factor to a sense of inclusion.



## PSYCHOLOGY STUDENTS WERE SHOWN LECTURE SLIDES ON AN UNDERGRADUATE PSYCHOLOGY TOPIC TO RATE

Meulemans, van der Linden & Perruchet (1998)

Three subject groups:

- 6-7 year old
- 10-11 year old
- Adult undergraduates

SRT task

- Training phase
- Test phase



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SRT task


- Training phase
- Test phase

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*How diverse did you think the teaching material was?*


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### WHEN NAMES ARE DIVERSE



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[text only]

### WHEN NAMES ARE STEREOTYPICALLY "WHITE ENGLISH"



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[text only]

### ADVICE FOR TEACHING PRACTICE



Incorporating a visual depiction of academics in teaching materials, particularly when academics are members of a minority group, could increase diversity awareness. This can contribute to a sense of belonging in those who are under-represented.

