# Week 2 Seminar plan

|  |  |  |
| --- | --- | --- |
| Learning outcome | Task | Time |
| n/a | Introduce seminar and learning outcomes | 5 minutes |
| Have noted down some hints and tips on developing you’re Research Question. | Coming up with a Research Question: Listen to the video and note down some possible starting points for developing a research question. | 10 minutes for video5 minutes to share responses |
| Have produced a 140 character tweet of your focus or aspect and received feedback on this from a fellow student. | Summarising your focus or aspect:Students ask to write a 140 character summary of their aspect/focus and share this via the jamboard (link in slides and on activity 1 webpage on NOW). | 40 minutes |
| N/A | Break | 10 minutes |
| Have looked at examples of justifying research and made notes on their own research justification | Justify your aspect:Part 1: find two articles and highlight points in the abstract/introduction that justifies the researchPart 2: make a start on writing a justification for your own aspect. If a student is not ready to justify their aspect they should complete part 1 of the activity and then spend the rest of the seminar finding literature for their project | Rest of seminarStudents are free to leave after the first part of activity 2 if they feel they would work better elsewhere.  |