



Embedding sustainability throughout the HE curricula



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United Nations Sustainable Development Goal (SDG) 4: Quality Education

Target 4.7: 'By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development'

This sub-group seeks to collate scholarship and research to enhance the integration of sustainable development across the HE curricula.

Working in partnership, this subgroup will share ideas to embed knowledge and skills required to ensure graduates are equipped to contribute to a sustainable future

Work may include but is not limited to

- Approaches to integrating sustainability across the HE curricula
- Identifying barriers to the integration of knowledge and skills required for sustainable development
- Creating curriculum structures to support the integration of sustainability into the curricula
- Pedagogical innovation



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