

Lessons from Covid Learning

This can help you can build the story about the changes you have made to your learning offer (course level/ modules) because of COVID.

FHEA- Who are your learners?
SFHEA- Who are the educators you supported as they modified their practice?

- Set the context and discuss the disruptions faced
- What are their learning needs?
 - What needed to be adapted and why?
 - What learning and teaching decisions were you having to make?

- Discuss how the plans evolved
- What considerations did you have to work through?
 - What modifications to learning and teaching were taken forward?
 - What plans were presented at School Planning meeting?

2.

Ideas for change in response to COVID

3.

What knowledge did you draw upon as you planned the change?

- This is where you bring in the pedagogy and professional knowledge.....
- What reassured you it was the best adaptation to make?
 - What crucial aspects of learning and teaching needed to feature in the adapted design?

How did your contribution take learning and teaching forward?

For ideas about demonstrating impact scan here



4.

Did the changes do what you and the learners needed them to do?
SFHEA- what impact did your support have on adapting practice during COVID

Going Forward

- Since responding to the COVID situation.....
- What practices are you keeping/ removing?
 - What did you learn as an educator?

Building a claim

Hang the practice you discuss above onto the UKPSF Dimensions of Practice.

Areas of Activity		Core Knowledge		Professional Values	
A1	Design and plan learning activities and/or programmes of study	K1	The subject material	V1	Respect individual learners and diverse learning communities
A2	Teach and/or support learning	K2	Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme	V2	Promote participation in higher education and equality of opportunity for learners
A3	Assess and give feedback to learners	K3	How students learn, both generally and within their subject/disciplinary area(s)	V3	Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
A4	Develop effective learning environments and approaches to student support and guidance	K4	The use and value of appropriate learning technologies	V4	Acknowledge the wider context in which higher education operates recognising the implications for professional practice
A5	Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices	K5	Methods for evaluating the effectiveness of teaching		
		K6	The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching		

For instance...did you have to revise the way in which assessments were undertaken? Then that links to A3. In doing so how did you ensure equity and parity for all learners? That's V1.

It is likely that your COVID case study also brings in online learning- so how did you embed learning technologies into your teaching? Can you offer a sense of how well that supported learner engagement? Then that's K4.



Contrast your pandemic pedagogy to the experiences of others. Here you will find resources and case studies compiled by AdvanceHE
<https://tinyurl.com/5budh9d8>

What's next

Why not use a bit of tech to make a head start on a Fellowship Case study.

Record yourself talking through your answers to the questions using Otter.ai. This will give you a transcript aka a draft case study!

- Book onto a Writing for Fellowship Workshop
- Bring this case study into a fuller FHEA or SFHEA submission.
- We have a NOW Learning Room and a MS Team to support your fellowship writing

