



Edge Hill  
University

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T Levels

# Rollout

- 25 subjects (split into 15 different industry routes) available by September 2023
  - Will replace around 13,000 technical qualifications at Level 3
- First 3 introduced from September 2020 in around 50 FE providers & schools
  - ***Some have little or no experience of delivering technical education***
  - Another 60 providers will come on board from 2021
- Provider must have a good or outstanding OFSTED rating, at least satisfactory financial health and currently delivering to a minimum of 10 qualifying students per T-Level subject area

2020 Local Providers	2021 Local Providers	
Runshaw College	Bolton College	Lakes College
Cardinal Newman	Burnley College	LTE Group
Priestly College	Bury College	Oldham College
Blackpool & the Flyde College	Cheshire College	Preston College
Accrington & Rossendale College	Furness College	SCC Group
Access Creative College	Hopwood Hall	The Trafford College Group
Oldham 6th Form College	Hugh Baird	Wigan & Leigh College
Nelson & Colne College	Kendal College	

## SEPTEMBER 2020

Click on course names to find out more.

[Design, surveying and planning \(construction\)](#)  
[Digital production, design and development](#)  
[Education](#)



## SEPTEMBER 2021

Click on course names to find out more.

[Building services engineering](#)  
[Digital business services](#)  
[Digital support and services](#)  
[Health](#)  
[Healthcare science](#)  
[Onsite construction](#)  
[Science](#)



## SEPTEMBER 2022

Accountancy  
Design and development  
Financial  
Human resources  
Legal  
Maintenance, installation and repair  
Management and administration  
Manufacturing, processing and control



## SEPTEMBER 2023

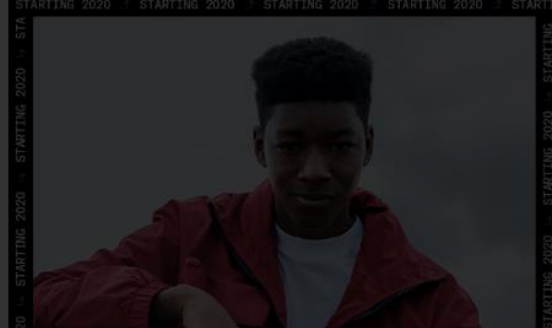
Agriculture, land management and production  
Animal care and management  
Catering  
Craft and design  
Cultural heritage and visitor attractions  
Hair, beauty and aesthetics  
Media, broadcast and production



## SEPTEMBER 2020

Click on course names to find out more.

[Design, surveying and planning \(construction\)](#)  
[Digital production, design and development](#)  
[Education](#)



## DESIGN, SURVEYING AND PLANNING

x

Your course starts by helping you get to grips with core knowledge of how the construction industry works, the principles of design and the role of technology and sustainability. You will then have the chance to specialise in one of these areas:

- building services design
- civil engineering
- hazardous materials analysis and surveying
- surveying and design for construction and the built environment

FIND THIS T LEVEL IN MY AREA ↗

## SEPTEMBER 2021

Click on course names to find out more.

[Building services engineering](#)  
[Digital business services](#)  
[Digital support and services](#)  
[Health](#)  
[Healthcare science](#)  
[Onsite construction](#)  
[Science](#)



# Rollout

## 2020 Providers



## Digital Providers



## Construction Providers



## Education and Childcare Providers



Providers can drop out at any point between now and 2020 'if they feel that delivering T-Levels is no longer worthwhile'

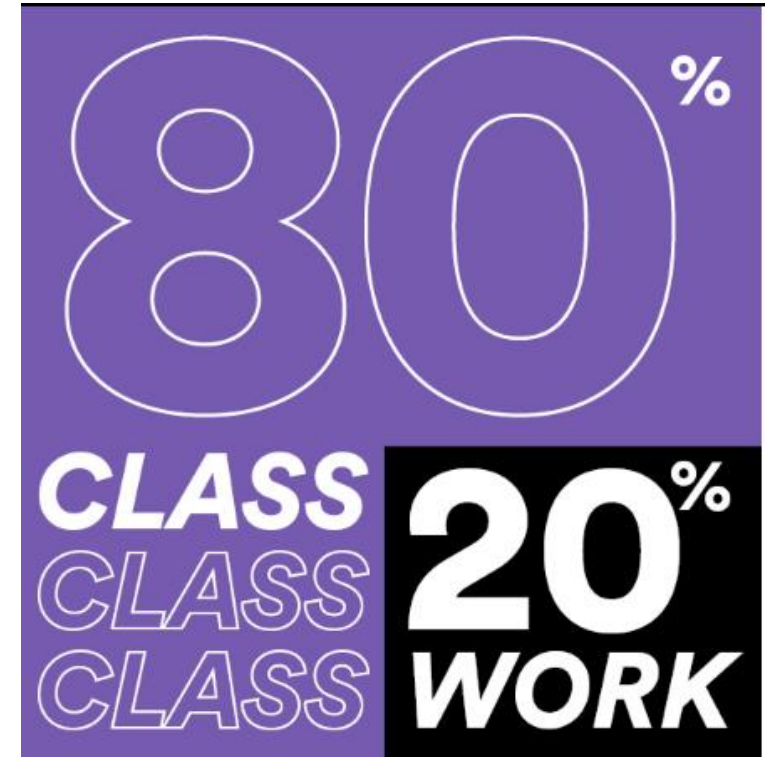
(T Levels Research: How are Providers Preparing for Delivery? National Foundation for Educational Research, 2019)



## Five components:

- An approved technical qualification
- A work placement lasting at least 45 days
- Maths, English and digital requirements
- Any other occupation-specific requirements/qualifications
- Any further employability, enrichment and pastoral provision

Placements can be one day per week or in blocks



# Grading

- An overall grade
  - pass, merit or distinction
- A separate grade for the core component
  - A\* to E
- A separate grade for occupational specialism
  - pass, merit or distinction

## Also noted:

Confirmation student has met the maths and English requirement

Student has completed the industry placement

Met any mandatory requirements

**\* Students who don't pass all components will receive a statement of elements they have completed\***

**Institute for Apprenticeships  
& Technical Education**

**T Level Certificate**

This is to certify that  
**Anne Other**  
has been awarded  
**MERIT**  
Construction: Design, Surveying and Planning

**Achieving:**

<b>Technical Qualification</b> Core: Design, Surveying and Planning Occupational Specialism: Civil Engineering	<b>GRADE</b> <b>B</b> Merit
<b>Other Additional Certification</b> Health and Safety Certificate (Level 2)	

The named recipient has also successfully completed an Industry Placement and met the minimum requirements for English and Mathematics.

Awarded on  
25<sup>th</sup> October 2022

Signed  
*[Signature]*

Chair, The Institute for  
Apprenticeships and  
Technical Education

**TL**

(T Level Action Plan, Department for Education, October 2019)

<b>Tariff points</b>	<b>T Level</b>	<b>A Level</b>	<b>BTEC</b>
168	Distinction* (A* Core & Distinction in Specialism)	A*A*A*	D*D*D*
144	Distinction	AAA	DDD
120	Merit	BBB	
96	Pass (C or above in core)	CCC	MMM
72	Pass (D or E in core)	DDD	



# Transition Programme

- For students who are not ready to start a T-Level programme
  - Tailored preparation programme
- Phased approach starting with a small number of providers, all offered an additional financial incentive to be part of the pilot

<b>Diagnostic and guidance period</b>	<ul style="list-style-type: none"><li>• To assess students' capability and support needs in order to tailor their Transition Programme to address these needs</li><li>• Help students decide which T Level route they want to prepare for</li></ul>
<b>English and maths</b>	<ul style="list-style-type: none"><li>• For students who do not hold at least a GCSE grade 4 in English and/ or maths and are required to continue studying as per the condition of funding.</li></ul>
<b>Work experience and preparation</b>	<ul style="list-style-type: none"><li>• To develop the skills, behaviours, attitude and confidence that will be needed for students to complete the T Level industry placement.</li></ul>
<b>Introductory technical skills</b>	<ul style="list-style-type: none"><li>• Introductory skills and concepts to prepare students for the T Level route they wish to progress to.</li></ul>
<b>Pastoral support and personal development</b>	<ul style="list-style-type: none"><li>• Relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.</li></ul>

<b>2020 Local Providers</b>
Blackpool & The Fylde College
Cardinal Newman
Nelson & Colne College
Priestly College
Runshaw College
Oldham 6th Form College

(T Level Action Plan, Department for Education, October 2019)

# Questions/Concerns

- Adult learners – T Levels intended for 16 to 19 year old in the first instance, have said the same qualification could be suitable for 19 to 23 year old
  - **Intended to replace vast amounts of technical qualifications which are currently targeted at adult learners**
- Will BTECS and Cambridge Tech Levels continue
  - **‘we recognise that there may be a need to fund some other qualifications in addition to A levels and T levels but are keen to ensure that the system is as simple of possible’** (Department for Education, Implementation of T-Level Programmes)
- Will universities accept T Levels
  - **Imperial have said they do not deem them suitable qualifications for university entry**
  - **Glasgow, Leeds and Sheffield have said they will in principle but will look at them on a case by case basis**
- Is there enough demand
  - **429,000 students completed a Level 3 qualification in 2016/17, only 64,453 were enrolled on an existing Level 3 technical qualification and only 42,000 were taking a Tech Level with no other qualification alongside it** (A Qualified Success, Policy Exchange, 2018)
- Will there be enough placement providers
  - **Only 8% of employers currently offer work placements of the duration required for T-levels** (A Qualified Success, Policy Exchange, 2018)
- Will the increased number of guided learning hours (compared with other A-Level subjects) be a barrier for some students – those with caring responsibilities or part time jobs etc