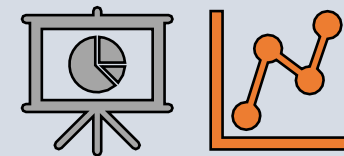


# How can I evidence the IMPACT and INFLUENCE of my practice for Senior Fellowship of the HEA?



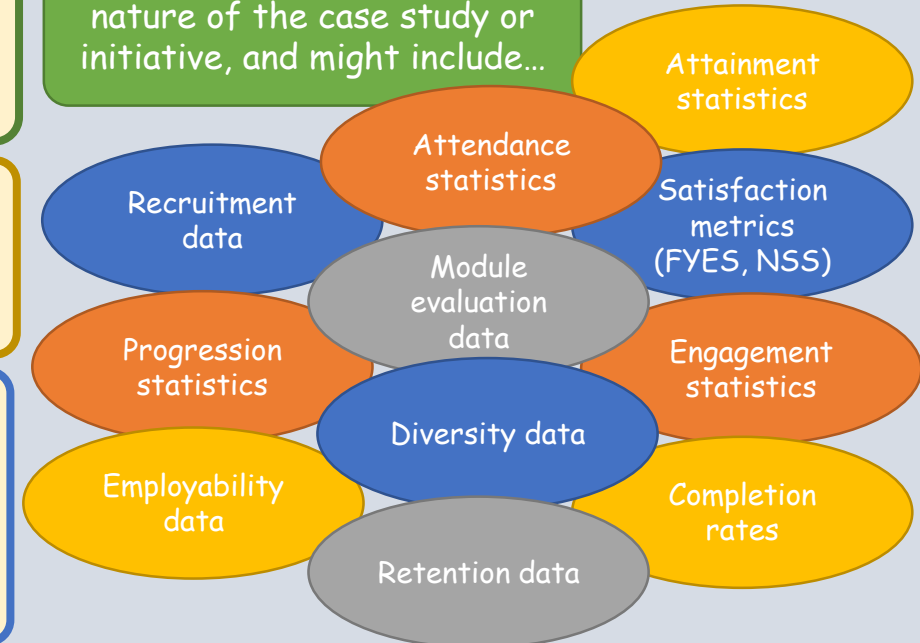
Think about the transferability of your practice - if you've presented at a teaching and learning conference, it may be that colleagues beyond your own discipline have been inspired by your work and applied it to their own discipline



Relevant extracts from previously provided references from colleagues or managers

Think beyond the immediate! If you have introduced a new process or procedure seek to articulate the impact on managers, colleagues and students

Relevant quantitative evidence to support your narrative depends on the nature of the case study or initiative, and might include...



Reflective account of post-conference discussions and networking (e.g., connections made on social media through sharing of good practice - how have you progressed your impact further?)

Extracts from peer observation records which evidence the observer taking ideas from your practice to apply in their own or you influencing the observed colleague in giving feedback for enhancement

Think of the teaching and assessment activities you undertake as a team - e.g. team teaching or marking - what is your role in these situations? How would your colleagues describe your contribution?

Have you mentored junior colleagues or helped them prepare for their Fellowship of HEA? How did you influence their application? Did you encourage them to consider any particular practice, or consult any particular body of literature?

Testimonials from colleagues who have been influenced by your work - whether it be through direct influence (e.g. being line managed by you or a member of the team you lead) or indirect influence (e.g. have put into practice your research-informed practice having seen you present or read your paper)

What was your **strategy** and **why?**



What had you **planned** to achieve and **why?**



What did you **achieve** and **how?**

Relevant extracts from external examiner reports which comment on the effect of your leadership

Dr Emma Roberts, SFHEA  
Senior Lecturer in Law  
[emma.roberts@chester.ac.uk](mailto:emma.roberts@chester.ac.uk)



University of  
Chester

Reflective description of the part you played within a team initiative - demonstrate the remit and limitations of your role

Testimonials by students (e.g. narrative comments provided in module evaluation, or support statement for a student-led award nomination)

Use made of your published work in pedagogical research (Where has it been cited? By whom? What use did they make of your contribution to literature?)

What impact have you had in your role as an external examiner? Have your comments led to enhancement? Have you identified best practice which has led to its further development?

Reflective accounts of instances where you have been invited to do something (e.g. take up a certain role, or contribute to a certain project) - think, why were you asked? How did they know about your personal strengths for the role?