

Flexible, Open and Social Learning

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Flexible, Open and Social Learning

Drawing together practice, scholarship and research this sub-group seeks to share strategies that develop and inform our understanding of Flexible, Open and Social Learning (see https://foslearning.wordpress.com/)

The aim is to provide useful resources that support engagement in inclusive and flexible pedagogies and collaborative open practices that support more connected learning in the digital age.

Work may include but is not limited to:

- The identification of strategic and sustainable flexible pedagogies
- The use of digital literacies
- Strategies that support learning
- The use of flexible and open communities and collaboration
- The wider use of open education strategies including open educational resources and practices

Curators: