



Community, Belonging and Wellbeing

Curator: Anne Tierney and Rosemarie McIlwhan,
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Learning is a social activity and the importance of community and a feeling of connectedness is becoming increasingly important in higher education. This plays out in a variety of ways: the need be connected to others, to be accepted and to be supported by others in the community. All three of these are interconnected and contribute to a positive effect on wellbeing. The establishment of resilient communities is especially important during the current uncertainties we face, as learning moves more online and students, and staff, face additional barriers to feeling connected.

We invite you to contribute to this section of the National Teaching Repository, work which seeks to foster a sense of community, belonging and wellbeing in higher education.

Examples of focus may include:

- Sustainable community models

- Building communities online

- Establishing and maintaining wellbeing

- Communities of Practice

- Formats include, but are not limited to:

- Working papers

- Presentations

- Videos

- Infographics/sketchnotes

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Getting started

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***‘...an open access online searchable database where tried and tested strategies
‘that work’ can be housed and harvested’***