

Students as Partners

Curator: Dr Chris Headleand, The University of Lincoln





Students as Partners

Drawing together scholarship and research this sub-group seeks to share strategies that develop our understanding of students as agents of change. Working in partnership to foster a genuine sense of belonging within a community of learning, promoting student health and wellbeing to ensure the highest standards of learning and teaching.

Work may include but is not limited to:

- The identification of strategic and sustainable (pedagogical) practices.
- Presenting models that support our understanding of students as partners.
- Exploring the rationale for staff and students to engage in partnership.
- Identifies tensions and challenges to partnership and offers suggestions to address them.
- Academic and pastoral support.

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Getting started

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