



ICTs and Intercultural Learning

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The internationalisation of Higher Education Institutions (HEIs) in the United Kingdom over the past decade has meant that most students are expected to engage in learning activities which involves working with peers from other cultures. Research suggests that international students, South-East and East Asian students in particular, often face challenges adjusting from a 'passive' teacher-fronted educational system to the more active 'student-centred' approach favoured in countries such as the UK. Information and communication technologies (ICTs) have frequently been proposed as a solution to these issues in light of their perceived popularity among international students and their positive impact on classroom engagement and learning outcomes.

We seek contributions that address how best to facilitate intercultural learning within Higher Education. This may include (but is not limited to):

- Working papers
- Presentations e.g. Power Point
- Videos
- Infographics and data visualisations

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