



# The Scholarship of Teaching and Learning

Curator: Dr Nathalie Sherdian, The University of Glasgow

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Within academia the Scholarship of Teaching and Learning (SoTL) is frequently perceived as somehow 'less than' its other research counterparts (Boshier, 2009; Tight, 2017). This repository sub-group seeks to foster submissions that bridge the gap between our identities as scholars and as teachers.

***Therefore we welcome contributions that serve to support SOTL scholarship and to help colleagues to engage in good, but also rewarding teaching practices. These may include but are not limited to:***

- Curriculum design and development
- Approaches to delivery
- Pedagogical resources
- Working papers and personal reflections
- Multi-media presentations

Boshier, R. 2009. "Why is the Scholarship of Teaching and Learning such a hard sell?" *Higher Education Research & Development*, 28:1,1-15, DOI: [10.1080/07294360802444321](https://doi.org/10.1080/07294360802444321)

Tight, M. 2017. "Tracking The Scholarship Of Teaching And Learning." *Policy Reviews in Higher Education*, Published online 06 Nov 2017.  
doi:<https://doi.org/10.1080/23322969.2017.1390690>

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*‘...an open access online searchable database where tried and tested strategies  
‘that work’ can be housed and harvested’*