



Students as Partners

Curator: Dr Chris Headleand, The University of Lincoln

Students as Partners

Drawing together scholarship and research this sub-group seeks to share strategies that develop our understanding of students as agents of change. Working in partnership to foster a genuine sense of belonging within a community of learning, promoting student health and wellbeing to ensure the highest standards of learning and teaching.

Work may include but is not limited to:

- The identification of strategic and sustainable (pedagogical) practices.
- Presenting models that support our understanding of students as partners.
- Exploring the rationale for staff and students to engage in partnership.
- Identifies tensions and challenges to partnership and offers suggestions to address them.
- Academic and pastoral support.

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Curated practice from across the sector

Currently the repository has the following sub-groups to help organise your pedagogical practice:

Welcome and Guidance.

The Scholarship of Teaching and Learning (SoTL).

ICTs and Intercultural Learning.

Digital Education.

Institutions, Organisations and Keynotes.

Assessment and Feedback.

Supporting the Student Experience.

Students as Partners.

Coming Soon! Flexible, Open and Social Learning.

Secondary and Further Age Phase Education.

Primary and Early Years Age Phase Education.

Fields can be added so if you have any suggestions please do get in touch.

A repository of collaboratively generated 'proven in practice' strategies

Getting started

Uploading your work is really very simple. It doesn't take hours to set up an account and you can add any type of file.

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- Is your work compliant with current accessibility legislation?
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Click to [HERE](#) to Submit

Select submission group: The National Teaching Repository

*‘...an open access online searchable database where tried and tested strategies
‘that work’ can be housed and harvested’*

Uploading

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- Under **category** select Education, Higher Education and other fields that maybe appropriate.
- Under **group** scroll and select The National Teaching Repository and the appropriate **sub-group(s)**.
- Add **key words** to help others to locate your work. Be sure to include: The National Teaching Repository and Sharing Practice.
- Add a **clear description** (this is similar to an abstract).
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- Generate your DOI and if you wish apply for embargo, make files confidential or generate a private links.
- And that is it! All done!.



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