



The *NTR* National Teaching Repository

Repository sub-groups

Curated practice from across the sector

Currently the repository has the following sub-groups to help organise your pedagogical practice:

Welcome and Guidance.

The Scholarship of Teaching and Learning (SoTL).

ICTs and Intercultural Learning.

Digital Education.

Institutions, Organisations and Keynotes.

Assessment and Feedback.

Supporting the Student Experience.

Students as Partners.

Continuing your professional development.

Coming Soon! Flexible, Open and Social Learning.

Secondary and Further Age Phase Education.

Primary and Early Years Age Phase Education.

Fields can be added so if you have any suggestions please do get in touch.

A repository of collaboratively generated 'proven in practice' strategies

1. Repository sub-groups

Within the repository we have a collection of folders known as sub-groups.

These support others to locate your work. This is not by no means an exhaustive list but provides some guidance as to the breadth and range of work you may wish to submit.

Many themes, for example Equality, Diversity and Inclusion will straddle several themes.

Welcome and Guidance <ul style="list-style-type: none"> About the repository Guidance and Support How to upload Curator information Contact Us 	Digital Education <ul style="list-style-type: none"> Teaching and Learning Online Social Media for Learning Blended approaches to learning 	Assessment and Feedback Strategies for: <ul style="list-style-type: none"> Creative Assessment Alternative assessment strategies Approaches to feedback
ICTs and Intercultural Learning Approaches that: <ul style="list-style-type: none"> Facilitate intercultural learning within Higher Education 	The Student Experience Strategies to support: <ul style="list-style-type: none"> Retention Induction and Transitions Personal Tutoring Equality, Diversity and Inclusion Employability and Careers 	Students as Partners <ul style="list-style-type: none"> Ideas to engage students in curriculum design and development Mechanisms to capture student voice
Institutions & Organisations Links to: <ul style="list-style-type: none"> SEDA, Advance HE, ALT, #LTHEChat etc. Key Note Presentations Invited Lectures Webinar recordings 	The Scholarship of Teaching and Learning <ul style="list-style-type: none"> Pedagogical Research Learning and Teaching Resources Curriculum Materials Professional Staff Development 	Continuing your professional development Links to: <ul style="list-style-type: none"> Staff development resources Support for those seeking to attain fellowship

2. Repository sub-groups

Within the repository we have a collection of folders known as sub-groups. These support others to locate your work. While by no means an exhaustive list the next few pages explore each sub-group in a little more detail and include items you may consider sharing.

Please remember you may upload contributions in any of the following formats:

- Papers
- Reports
- Data
- Key Note Lectures
- Power Point Presentations
- Video
- Posters
- Infographics
- Templates
- Teaching Resources
- Curriculum Materials

Sub-groups can be added so if you have any suggestions please do get in touch.



ICTs and Intercultural Learning

Curators: Xin Zhao, The University of Sheffield
Paul Fenn, The University of Sheffield
and Dr Paul Reilly, The University of Sheffield

ICTs and Intercultural Learning

The internationalisation of Higher Education Institutions (HEIs) in the United Kingdom over the past decade has meant that most students are expected to engage in learning activities which involves working with peers from other cultures. Research suggests that international students, South-East and East Asian students in particular, often face challenges adjusting from a 'passive' teacher-fronted educational system to the more active 'student-centred' approach favoured in countries such as the UK. Information and communication technologies (ICTs) have frequently been proposed as a solution to these issues in light of their perceived popularity among international students and their positive impact on classroom engagement and learning outcomes.

We seek contributions that address how best to facilitate intercultural learning within Higher Education. This may include (but is not limited to):

- Working papers.
- Presentations e.g. Power Point.
- Videos.
- Infographics and data visualisations.

**Curators: Dr Paul Reilly, Xin Zhao and Paul Fenn,
The University of Sheffield.**



Supporting the Student Experience

Curators: Michael Haslam, The University of Central Lancashire
Dr Richard Bale, Imperial College London
and Dr Dawne Irving-Bell, Edge Hill University

Supporting the Student Experience

The student experience encompasses many aspects; academic and intellectual development, social and emotional life which is typically supported by both academic and professional support service colleagues.

This section of the repository seeks to share strategies and experiences from across the sector that serve to support the delivery of exceptional and distinctive student learning experiences. Areas may include but are not limited to:

- Academic and pastoral support to equip graduates with the expertise and attributes they need to achieve their full potential.
- Inclusive and personalised approaches to learning, frameworks for enhancement and support.
- Curricular development opportunities including the development of graduate attributes, employability and study abroad.
- Mechanisms for student support including induction and transition, peer mentoring and student ambassador programmes.

Curators: Michael Haslam, The University of Central Lancashire, Dr Richard Bale, Imperial College London and Dr Dawne Irving-Bell, Edge Hill University



Students as Partners

Curator: Dr Chris Headleand, The University of Lincoln

Students as Partners

Drawing together scholarship and research this sub-group seeks to share strategies that develop our understanding of students as agents of change. Working in partnership to foster a genuine sense of belonging within a community of learning, promoting student health and wellbeing to ensure the highest standards of learning and teaching.

Work may include but is not limited to:

- The identification of strategic and sustainable (pedagogical) practices.
- Presenting models that support our understanding of students as partners.
- Exploring the rationale for staff and students to engage in partnership.
- Identifies tensions and challenges to partnership and offers suggestions to address them.
- Academic and pastoral support.

Curator: Dr Chris Headleand, The University of Lincoln



Digital Education

Curators: Rachelle O'Brien, University of Liverpool
Sarah Wright, Edge Hill University
and Sue Beckingham, Sheffield Hallam University

Digital Education

Digital education is the innovative use of digital tools and technologies during teaching and learning, and is often referred to as Technology Enhanced Learning (TEL) or e-Learning. Drawing together research informed scholarship this sub-group aims to curate practice and share:

- Vision and strategy.
- Blended and online approaches to digital teaching, learning and assessment.
- The future of digital learning.
- Developing engaging and inclusive online learning materials and programmes.
- Curriculum design and development.
- Developing understanding of the pedagogy of online learning.
- Online course design and the technical tools required for implementation.

Curators: Rachelle O'Brien, University of Liverpool, Sarah Wright, Edge Hill University and Sue Beckingham, Sheffield Hallam University



Assessment and Feedback

Curators: Claire Moscrop, BPP University
Sue Canning, The University of Liverpool
and Dr Duncan Cross, The University of Bolton

Assessment and Feedback

'Nothing we do to, or for our students is more important than our assessment of their work and the feedback we give them on it. The results of our assessment influence students for the rest of their lives...'

Race, Brown and Smith (2005)

Race, P. Brown, S. and Smith, B. (2005) 500 Tips on assessment: 2nd edition, London: Routledge.

This sub-group of the repository seeks to collate the very best in assessment and feedback related practice, and may include but is in no way limited to:

- The development and implementation of assessment policy and practice.
- Approaches to assessing performance, measuring understanding and providing high-quality feedback.

**Curators: Claire Moscrop, BPP University, Sue Canning, The University of Liverpool
and Dr Duncan Cross, The University of Bolton**



Institutions, Organisations and Keynotes

Curators: Suzanne Faulkner, The University of Strathclyde
Deb Baff, The Association of Learning Technology
and Dr Scott Turner, Canterbury Christ Church University

Institutions, Organisations and Keynotes

In this section we provide direct links to institutional areas, blog spaces and partner websites where additional resources and information can be accessed.

Also within this section of the repository we welcome Conference Key Notes, Invited Talks, Lectures, Seminars, and Webinar based recordings and presentations.

Formats may include:

- Power Point Presentations
- Links to associated research and resources
- Videos and webinar recordings
- Lecture notes
- Personal reflections

Curators: Suzanne Faulkner, The University of Strathclyde, Deb Baff, The Association of Learning Technology and Dr Scott Turner, Canterbury Christ Church University



The Scholarship of Teaching and Learning

Curator: Dr Nathalie Sherdian, The University of Glasgow

The Scholarship of Teaching and Learning

Within academia the Scholarship of Teaching and Learning (SoTL) is frequently perceived as somehow 'less than' its other research counterparts (Boshier, 2009; Tight, 2017). This repository sub-group seeks to foster submissions that bridge the gap between our identities as scholars and as teachers.

Therefore we welcome contributions that serve to support SOTL scholarship and to help colleagues to engage in good, but also rewarding teaching practices. These may include but are not limited to:

- Curriculum design and development
- Approaches to delivery
- Pedagogical resources
- Working papers and personal reflections
- Multi-media presentations

Boshier, R. 2009. "Why is the Scholarship of Teaching and Learning such a hard sell?" *Higher Education Research & Development*, 28:1,1-15, DOI: [10.1080/07294360802444321](https://doi.org/10.1080/07294360802444321)

Tight, M. 2017. "Tracking The Scholarship Of Teaching And Learning." *Policy Reviews in Higher Education*, Published online 06 Nov 2017.
doi:<https://doi.org/10.1080/23322969.2017.1390690>

Curator: Dr Nathalie Sherdian, The University of Glasgow



Continuing your professional development

Curators: Helena Knapton, Edge Hill University,
David Wooff, Independent Educational Consultant,
and Matt McLain, Liverpool John Moores University.

Continuing your professional development

There is a wealth of information, much of which is freely available, for colleagues to support their continued professional development. However locating targeted resources to meet a specific need can be difficult and time consuming.

Within this section of the repository we welcome contributions that support colleagues continued professional development, whether that be to develop their pedagogical practice, or to prepare for personal development opportunities, applications and accreditation such as Fellowship.

Welcoming contributions that support colleagues continued professional development:

- Webinar style recordings
- Presentations e.g. Power Point
- Short think pieces or personal reflections on practice
- Group or institutional approaches
- Exemplar resources which may links to active twitter posts, blog posts and websites

Curators: Helena Knapton, Edge Hill University, David Wooff, Independent Educational Consultant and Matt McLain, Liverpool John Moores University.

Coming soon!

Future categories and sub-groups

As the repository grows we will add more sub-groups. The following pages indicate the next phase and sub-groups which will be added in the very near future.

If you have an idea for another group not currently included please get in touch. We would love to hear from you.

@NTRepository 



Further Education

Curriculum Materials and Resources



Secondary Age Phase Education

Initial Teacher Education, Curriculum Materials and Resources



Primary Age Phase Education

Initial Teacher Education, Curriculum Materials and Resources



Early Years Age Phase Education

Initial Teacher Education, Curriculum Materials and Resources



Flexible, Open and Social Learning

Curator and Critical Friend Affiliations



Established with funding from AdvanceHE The National Teaching Repository is curated by colleagues with affiliation to these organisations and institutions.

Getting in touch

The repository is hosted within [Edge Hill University's Figshare](#) and curated by colleagues from a growing number of institutions. If you would like to get involved, to join us, or contact us for more information this is how:

 Twitter: [@NTRepository](#)

Our [Website](#)

Link to [The National Teaching Repository](#)

Click to [HERE](#) to Submit

Select submission group: The National Teaching Repository

A repository of collaboratively generated 'proven in practice' strategies