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| **Resources from colleagues across Edge Hill University** |
| Welcome and introductionMoving teaching, learning and student support online | Prof. Mark Schofield Dean of Teaching and Learning Development | Video |
| Personal Tutor Guide – COVID-19 Updated Staff Version | Dr. Dawne Irving-BellSenior Lecturer in Teaching, Learning and DevelopmentCentre for Learning and Teaching (CLT) | Advice and guidance document |
| Developing Assessment Literacy Through Learning Outcomes | Linda MarronPGCTHE Programme LeadSenior Lecturer in Teaching, Learning and DevelopmentCentre for Learning and Teaching (CLT) | Presentation |
| Mental Health Awareness | Corryn BrownAcademic Training and Support OfficerStudent Services | Link to course:Mental Health Awareness |
| Personal Tutoring | Kirsty AkahohoStudent Lifecycle Systems ManagerStudent Experience Team | Presentation |
| Big Read | Alison ClarkStudent Success ManagerStudent Experience TeamCharlotte CampbellGraduate TraineeStudent Experience Team | Presentation |
| Advantage Platform | Alison ClarkStudent Success ManagerStudent Experience TeamCharlotte CampbellGraduate TraineeStudent Experience Team | Presentation/demonstration |
| Careers and Academic Department Collaboration: Department of Geography and Geology Employability Week 2019 | Debby MurrayCareers AdviserDr. Susan JonesLecturer in Geographical Information Systems | Presentation |

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| **Resources from colleagues across Edge Hill University** (continued) |
| Couch to 5K...the experience of learning how to plan and deliver a full day event online in just 9 weeks | Emma BonatiCareers Adviser | Video |
| Moving teaching, learning and student support online | Prof. Mark Schofield Dean of Teaching and Learning Development | Toolkit document |
| Higher education peer mentoring programme to promote student community: strategies and best practices | Dr. Anna BussuLecturer Applied Health and Social Care and University FellowShelly HaslamLecturer in Health and Social Care and University Fellow | Recording from CLT Professional Development session |
| Twitter for Professional Development (Advanced) | Sarah WrightSenior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |
| Twitter for Professional Development (Basic) | Sarah WrightSenior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |
| Service User and Carers Views on Online Provision | Toni BewleySenior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Audio recording |
| ‘Practice what you preach’ Practice what you preach: A case study between Learning Services and Professional Learning, demonstrating the development of an inclusive and accessible VLE that utilises innovative learning technologies to support learning and teaching.  | Laura RiellaDigital Capabilities CoordinatorAnne McLoughlinSenior Lecturer in Professional EducationSonia EdwardsAcademic Engagement Manager | Presentation |
| Learning Design for Online Environments | Sarah WrightSenior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |

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| **Resources from colleagues across Edge Hill University** (continued) |
| Top tips for using Collaborate | Toni BewleySenior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Video |
| Action Learning Sets to support learning: sharing lessons learnt | Charlotte MoenSenior Lecturer in Medical Education Emma PearsonLecturer Applied Health and Social Care | Presentation |
| Peer Mentoring Tips | Dr. Anna Bussu,Lecturer Applied Health and Social Care and University FellowShelly HaslamLecturer in Health and Social Care and University Fellow | Leaflet |
| Adapting Student Support to CV19 – Remote in the present | Dr. Jayne GarnerLecturer Medical EducationPeter LeadbetterSenior Lecturer Medical Education and Senior Learning and Teaching FellowDr. Sarah LyonSenior Lecturer Medical EducationEddie HorowiczSenior Lecturer Medical Education | Presentation |
| Lockdown Rainbow | Toni BewleySenior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Poster |
| Transformative learning for academic, professional and personal development: a hybrid Team Based Learning perspective | Prof. John SandersProfessor of Medical Education | Presentation |
| Transformative learning for academic, professional and personal development: a self-authorship perspective | Prof. John SandersProfessor of Medical Education | Presentation |
| **Resources from colleagues across Edge Hill University** (continued) |
| Top tips for using Collaborate Ultra  | Virginia KaySenior Lecturer in Professional Education | Hand-out |
| How to get started with Figshare | Liam BullinghamResearch Support LibrarianLearning Services | Presentation |
| Why use Figshare? | Liam BullinghamResearch Support LibrarianLearning Services | Presentation |

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| **Resources from Visiting Professors and Visiting Fellows** **(from SOLSTICE and CLT Conference – June 2020)** |
| From Pivot to Purpose | Simon ThomsonVisiting Fellow | Presentation |
| Introduction and Reflections | Prof. Mark SchofieldDean of Teaching and Learning Development | Video |
| Fears, hopes and reimaginings: learning and teaching within, throughout and beyond the pandemic | Prof. Keith SmythVisiting Professor | Presentation |
| Distributed Learning and Collaboration (DLAC) in a Time of Pandemic | Prof. Eric HamiltonVisiting Professor | Presentation  |
| Teaching and Learning Online During the Glibal Pandemic – A Case Study in Macao | Prof. Sean LiVisiting Professor | Presentation |
| Looking back at the 2020 pandemic | Dr. Mark Childs Visiting FellowProfessor Peter HartleyVisiting Professor | Presentation |
| Moving from ‘panic pedagogy’ to the ‘new normal’: reflections and possibilities. Volume 1. | Prof. Peter HartleyVisiting Professor | Presentation |
| An Educational Response to Teaching, Learning and Assessment in the time of the pandemic | Prof. Jack WhiteheadVisiting Professor | Presentation |
| Some thoughts about curriculum design involving significant student research | Prof. Pauline KnealeVisiting Professor | Presentation |
| Building Bridges to the Future: Assessment which promotes learning post coronavirus | Prof. Sally BrownVisiting ProfessorProf. Kay SambellEdinburgh Napier University | Presentation |
| Crystal Gazing for Foresight | Prof. Gilly SalmonVisiting Professor | Video |