

The National Teaching Repository

An Open Education Resource for everyone with Proven Reach and Impact across the Global Higher Education Community

Promoting Pedagogical Practice Sharing Scholarship Effective Evidence

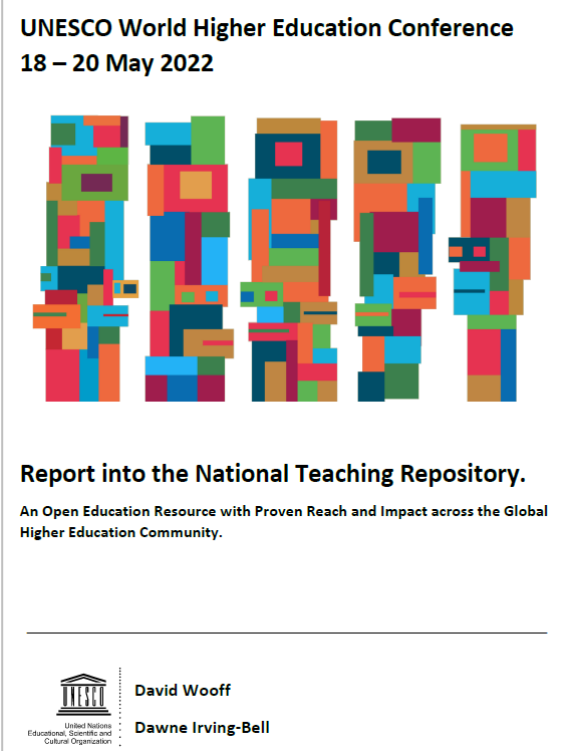
Evidencing the impact of ‘SoTL’, the Scholarship of Teaching and Learning, can be extremely difficult.

This poster presentation introduces ‘The National Teaching Repository’, recently showcased (by invitation from the Secretariat) at the UNESCO World Higher Education Conference (2022) and winner of OEGlobal’s Award for Open Collaboration (2023).

Established with AdvanceHE Good Practice Grant funding. Built within Figshare. The National Teaching Repository is a safe and secure Open Educational Resource. A space where SoTL scholars can disseminate their learning and teaching pedagogical research and resources. In a way that secures recognition for and celebrates their practice, while sharing effective interventions that lead to real improvements in teaching & learning.



142 colleagues affiliated to 88 organizations and institutions globally support The National Teaching Repository. We extend a warm invitation to join us.



PROTECT YOUR ACADEMIC AND INTELLECTUAL PROPERTY

The National Teaching Repository enables citation creation to ensure full and appropriate acknowledgement and recognition of your work can be given. A DOI is assigned for each item uploaded.



Scan the QRCode / share here:
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(If prompted please select NTR)

The NTR Organising Team

Professor Dawne Irving-Bell, BPP University (Founder), Dr Scott Turner, Canterbury Christ Church University (Data Analytics), Dr Nathalie Tasler, University of Glasgow (Impact and Practice), Dr Kate Cuthbert, Staffordshire University (Community and future), Laura Stinson, Nottingham Trent University (Organisation and Events), Sue Beckingham, Sheffield Hallam University (Social Media), Professor Peter Hartley, Edge Hill University (Historian), Neil Withnell, University of Salford (Awards and Recognition), David Wooff, BPP University (Chair), Liam Bullingham, University of Essex (Technical)

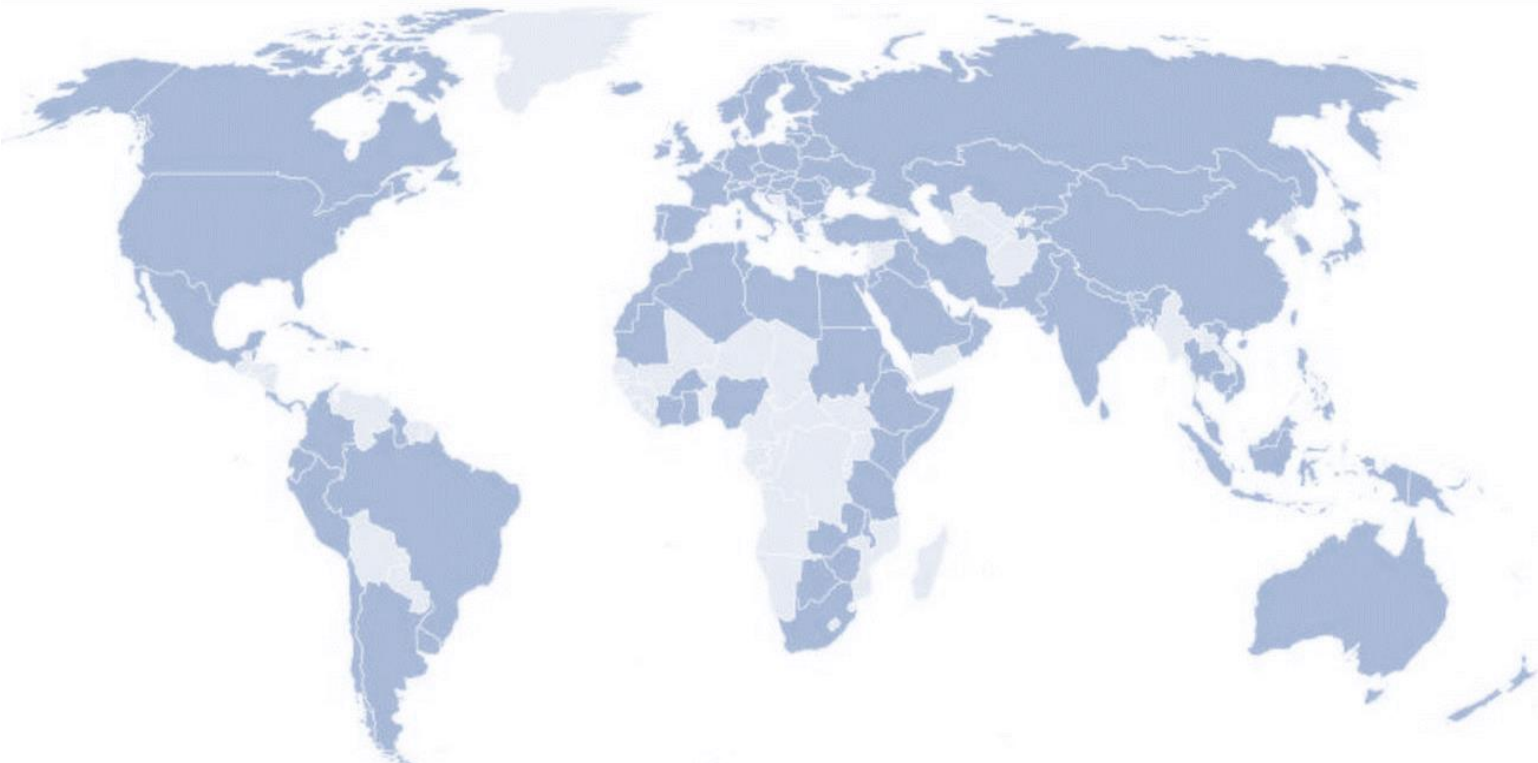
Visit our website: ntrepository.com



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ALTMETRIC DATA

Monitor views and measure the impact of your practice. Protect your academic and intellectual property. Altmetric data collection can also be used by scholars to evidence the impact of practice.

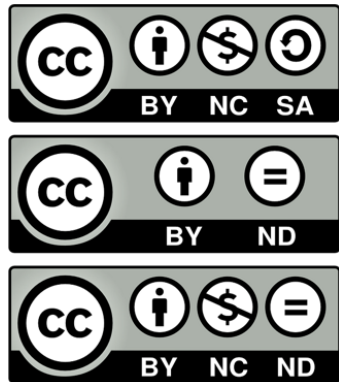


GLOBAL REACH

The National Teaching Repository has attracted 400,000+ visits /downloads from colleagues located in 151 countries. 29% of those countries and territories are listed as the ‘least developed’ by the United Nations (2021) and 62% are from countries listed as United Nations Member States.

Copyright Concerns?

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