



Supporting Professionals in(to) HE (SPiHE) network meeting

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Agenda

Introductions



Review of Padlet contributions – defining scope and aspirations

Sharing insights from scholarship

1. Mary Kitchener (Oxford Brookes University) - 'Don't take your Briefcase'
Navigating a career change from professional practice to the academic role.
2. Richelle Duffy (University of Northumbria) - Maximising the potential of professional teachers in HE.

Ways forward – actions and proposals

Introductions

In the chat:

Tell us who you are, where you work and something you're passionate about.



My initial vision

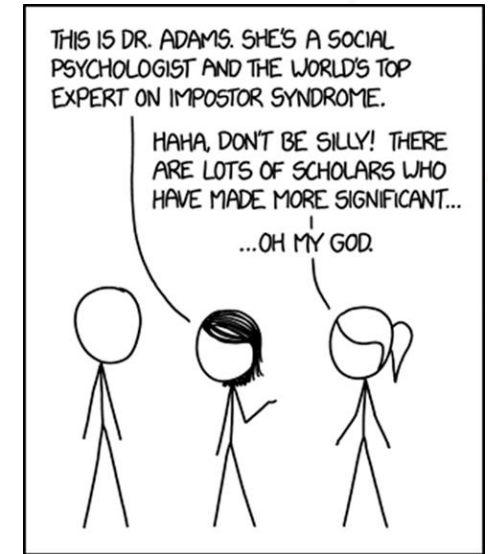
A network to:

- Share practice, insight and expertise across developers who support professionals to transition into and succeed in HE
- Raise the profile of practice-informed teaching
- Promote the work of developers who support professionals
- Give a stronger voice to practitioner-teachers and opportunities for scholarship and dissemination
- Challenge some of the norms and expectations in HE



Issues for our dual professional staff

- Successful transition into HE
- Promotion and recognition of staff who transition into HE
- 'Belonging' in HE and imposter syndrome/phenomenon/experience
- Understanding teaching as opposed to 'training' or coaching
- Specific pedagogy to support 'professionals teaching professionals'
- Understanding of and routes into 'scholarship'
- Expert > Novice (while still being subject expert)
- Regulator expectations



Challenges for Developers

- How to make the PSF work for professional staff / areas
- How to help staff to get their voices/experiences heard
- How to develop accessible ways into scholarship (or challenge what scholarship might look like)
- How to support effective transition
- How to create effective, attractive, relevant and inclusive CPD opportunities (including curriculum design and assessment)
- How can we evaluate the impact of our support for professional academics?

Outputs that members would value

- There are already some useful articles that have been shared in the Padlet – there may be scope to develop a bank or shared list
- Practical tips, exercises of materials that people have found to be successful
- Setting up and ECR network for professionals
- Participant-facing materials that could be slotted into Fellowship schemes of PGCCerts
- Mentoring of network members by others (perhaps in relation to securing funding or publishing)

Expertise in the 'room'

- Inclusivity
- Promotions and recognition
- HE in FE
- PSF and designing PGCerts with professional academics in mind
- People who have made the transition themselves
- Bespoke training
- Work with a range of 'types' of dual professional
- Supporting novice academics

Suggested ways forward

- Use **Advance-HE Connect** space for communication within the group
- Create a **Twitter** account for the network, to promote the network itself and the work done by members (and our staff)
- Use the **National Teaching Repository** for quick and easy dissemination of practical materials, while still being able to maintain ownership and track reach
- One or two **half-day meetings** as we approach summer, focused on some of the specific topics highlighted in the Padlet
- Approach some **journals** (IJAD and IETI?) to suggest a Special Issue
- Creation of special interest **sub-groups** to do more focused work?
- Identify areas of expertise/experience/affiliations to be able to share opportunities and practice.



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