

Supporting information for

**A multi-disciplinary team-based classroom exercise for small molecule drug discovery**

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## Peer Assessment of Group Work.

Student Name:

### Marking criteria

Section   Marks	0	1	2	3	4	5
<b>A. Regular attendance at meetings</b>	Missed all meetings.	Missed several meetings. Normally late. Normally left early.	Missed several meetings. Turned up on time and stayed to the end.	Missed one meeting. Arrived late or left early occasionally.	Missed one meeting. Stayed to the end. Turned up on time.	Attended all meeting. Stayed to the agreed end. Flexible about meeting times.
<b>B. Contribution of ideas for the task.</b>	Didn't come prepared. Didn't contribute ideas. Tended to reject others' ideas.	Limited preparation. Little contribution of ideas. Negative attitude towards others' ideas.	Limited preparation. Positive contribution of ideas but limited adoption by group.	Prepared for meetings. Plenty of ideas but limited adoption by group.	Well prepared. Positive contribution of ideas.	Very well prepared. Excellent contribution of ideas which were all adopted by group.
<b>C. Researching, analysing and preparing material for the task.</b>	Did no research. Didn't manage workload. Allowed others to do all the work.	Limited research. Work ready for meetings but lacks quality. Lacking interest to prepare for presentation.	Some research. Quality of material sometimes lacking. Tended to improve as the weeks went by. Limited analysis of material.	Good research. Equal share of work.	V. good research. Equal share of work and also looked outside original focus to supplement the work.	Brought lots of materials. Carried out greatest part of research. Helped analyse and evaluate material to a high standard.
<b>D. Contribution to the cooperative group process</b>	Waited to be told what to do. No initiative. Created conflict. Not prepared to review group processes.	Limited personal initiative. Happy to work alone. Not team player.	Useful team member. Motivated but tended to be a little quiet. Driven mainly by other group members.	Team player. Motivated but slightly inflexible. Driven by group and self.	Key team member. Willing to adapt behaviour to meet needs of group. Good link with other members.	Proactive. Left personal differences outside the group. Took on different roles where needed. Kept group on track. Willing and flexible.
<b>E. Practical contribution to end product.</b>	Not willing to take on new tasks or responsibilities. Poor quality contribution. Not reliable.	Took on new tasks but only with great reluctance. Reliability questioned.	Tended to work within limited remit. Works to acceptable standard. Some reluctance to take on new tasks.	Produced good quality work. Good work ethic and reliable.	Made significant contribution. Excellent work ethic. Contribution not always to highest level.	Willing to try new things. Made a high level contribution, took own initiative. Works to high standard and very reliable.

**Peer Assessment of Group Work.**

**Student Name:**

Name of Group Member	Marks for sections:					Total
	A	B	C	D	E	

Name of group member	Justification of mark

**Peer Assessment of Group Work.**

**Student Name:**

**General Comments and Feedback on the coursework exercise:**

**Reflection on your part in the coursework exercise:**