Island of Academic Identity PGCHE Activity

Activity

Audience: PGCHE

Session Focus: on academic identity and practice, its evolution and the external elements that impact

Modality: F2F / Blended / Online (asynchronous).
The example below is from an online version.

Spark: King, V., Garcia-Perez, A., Graham, R., Jones, C., Tickle, A. and Wilson, L., (2014) Collaborative reflections on using island maps to express new lecturers' academic identity. *Reflective Practice*, *15*(2), pp.252-267. https://www.tandfonline.com/doi/pdf/10.1080/14623943.2014.883311

Examples:

Part One: Create Your Own Island of Academic Identity

1. Think of yourself as an island or cluster of islands
2. Think of the
    i. **attributes (including roles, responsibilities, activities, values)** that define you as an academic practitioner - writing each on a separate sticky-note or creating a list
    ii. **external contexts** that impact on your academic identity & practice (eg. discipline, university, HE sector, national and international, professional bodies, Covid19 / Brexit / Inclusion etc)
3. **Draw or build your island** - you may find it useful to clustering the attributes and contexts, locating them, then drawing or building the landscape and ecosystem (eg seas, rivers, additional islands)
4. Please ensure that the island and its surroundings are **annotated** (re point 2 and 3) and attached in some meaningful way to your model
5. It is important that you use a technique or mode to share your Academic Island of Identity that you are comfortable and familiar with.

Part Two: Share with the Group

Create a minimum of two posts (this iteration is drawn from an online PGCHE).

Post One: Your Academic Island of Identity

- Abstract of 150 words providing an overview of your Academic Island of Identity
- Your annotated island of academic identity.

Part Two: Your reply to at least one peer

- Please post a reply of at least 50 words to one other post. Your response should include a **compliment** to the previous person, a **comment** about the previous response, a **connection** to something external to the discussion (such as the respondent's own experience), and a **question** that will prompt further discussion.

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