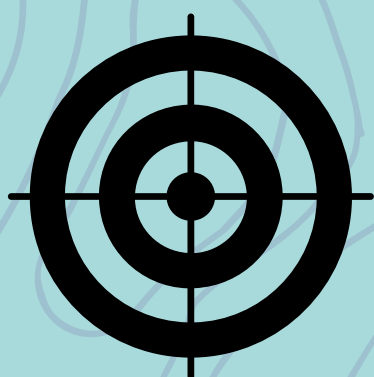


# Digital Reading in the Classroom

WHAT IMPACT DOES THE USE OF DIGITAL READING HAVE ON THE READING ATTAINMENT OF A P6 CLASS?

## The Aim



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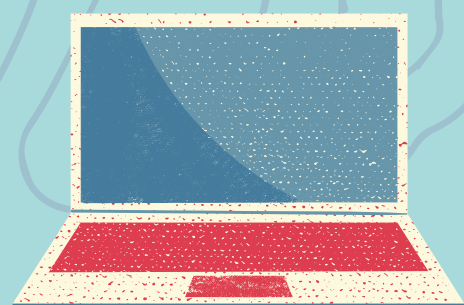
In order to fully assess the impact of the use of digital reading in the classroom, the aims of the proposed study are as follows;

- To assess the impact, if any, of the implementation of digital reading on reading assessment scores
- To find out any benefits or drawbacks in using DT in reading lessons
- To actively engage with the pupils and gather their views and opinions on the effectiveness of the intervention.

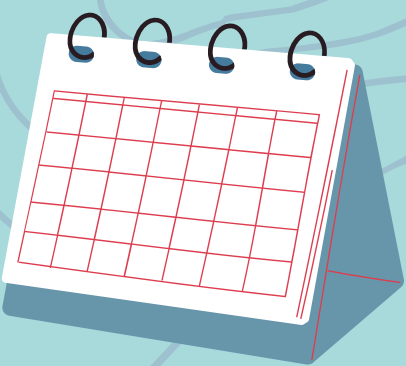
## The Intervention- myON®

myON® provides a large online, digital library from which learners can choose different texts based on ability and interests. The majority of the books in the myON® library have pre-recorded audio tracks that students can listen to as they read the book, paired with dynamic highlighting so that students can follow along.

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## The Participants



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Following pre-intervention assessments and questionnaires, 17 learners, in a primary 6 class, participated in a six-week intervention block consisting of 3, 45 minute digital reading sessions a week.

## The Data

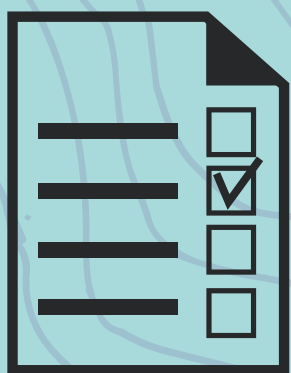
Qualitative & Quantitative data was gathered to gauge learners' views and opinions as well as highlighting improvements, in reading attainment scores.

- Pre- and post-intervention questionnaires
- Pre- and post-intervention focus groups
- Pre- and Post-intervention assessment data

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## The Findings



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Qualitative data indicated participants had an increased engagement and motivation for reading. Qualitative data showed an increase in reading assessment scores. The experience revealed that digital technology made a positive contribution to reading lessons.

## The Implications

The recommendations from this study for future research include:

- further investigation using a larger demographic of participants
- a larger subject group to include all representatives at all stages of learning.

As well as this, Local Authorities could develop a digital device policy for educators who are unsure how to use devices safely and effectively. Additional Career Long Professional Learning training for educators and support staff could be implemented to build on existing technology available in schools.

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