

THINK OF A TECHNIQUE OR APPROACH YOU
USE TO TEACH...

...THAT YOU THINK OTHER PEOPLE MIGHT
FIND USEFUL OR INTERESTING

IT CAN BE REALLY TINY!

Before we begin

Post here: <http://bit.ly/solstice21jam>

CAPTURING, CURATING AND SHAPING CULTURE: TEACH LEARN SHARE SOLSTICE 2021

#EHUTLS

Sonia Edwards - @SoniaEdEhu

Helena Knapton - @HKnapton

Carl Simmons - @activ8thinking

Edge Hill University

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OUR PLAN TODAY:
THE PROBLEMS!
OUR SOLUTION - RATIONALE
IMPACT / NEXT STEPS
TOP TIPS

CONTEXT

2017 : HUGE STRUCTURAL UPHEAVAL 🙄

2020 : HERE COMES COVID 🤒

THROUGHOUT : HOW DO WE ENGENDER A CULTURE OF TEACHING,
LEARNING, SHARING?

COULD CPD HELP?

TELL US - WHAT MIGHT BE "WRONG" WITH CPD?

OVERLY FORMALISED
MANAGERIAL
DIRECTED

NON-TRANSFERABLE MATERIAL

- TOO VAGUE/ GENERAL
- TOO SPECIFIC



TIME BOUND & LIMITED (OR NO!) DISCUSSION

AND SINCE COVID ... VERY VARIED PRACTICE



Course Menu

- Introduction ✓
- ▶ What if? ○
- Fire prevention
- Emergency planning
- Test

Fire Safety Essentials

Joe is in danger

Joe is in danger. There is a fire in his office and he's resorted to hiding under his desk because he can't see any way out of the office. He's in a bad way and needs help. Other than staying low, there's not much he can do right now. But you have the ability to turn the clock back, to undo some of the decisions he's made this week, and get him out of trouble.

Click on the **forward arrow** to see how you can help Joe.



3 30

2 / 17

ALSO - OFTEN COMPLIANCE FOCUSED

NO CAKE!



Jeffrey Paul Carpenter (2016) Unconference professional development: Edcamp participant perceptions and motivations for attendance, *Professional Development in Education*, 42:1, 78-99, DOI: 10.1080/19415257.2015.1036303

OTHER ORGANISATIONAL AND CULTURAL FACTORS...PEER REVIEW

To foster peer discussion and dissemination of effective practice in teaching and learning

To promote cohesion, mutual trust and support amongst staff.

To help staff explore ways of enhancing the student learning experience

To encourage staff to reflect on the effectiveness of their teaching and learning and to inform their professional development

To develop an evidence-based approach to effective, teaching and learning.

BUT HOW DO YOU ENACT THIS ?

OTHER ORGANISATIONAL AND CULTURAL FACTORS...ADD YOUR OWN... OFSTED ... NSS ...TEF

(PART OF)
A SOLUTION...



mags amond 🇮🇪 🇪🇺 🇺🇸 @magsamond · Jan 16, 2018

Replying to @Activ8Thinking

oh, build it and they shall.... Keep us posted on how it goes.



Following

mags amond 🇮🇪 🇪🇺 🇺🇸

@magsamond Follows you

life in the slow lane in Cavan, Ireland

part-time PhD researching #TeachMeet in CRITE @SchoolOfEdTCD @tcdDublin

happy ambassador @cesitweets

📍 Cavan, Ireland 🔗 magsamond.com 📅 Joined February 2009

2,738 Following **5,591** Followers

2006*from the original call, Scotland***"teachers sharing ideas with teachers"**

"Anyone in education is invited from around Scotland or beyond to this free event. If you are abroad and cannot make it in person but would like to join our live cast of the event then there's space for you too"

2009*comment posted in blog discussion, UK*

"I am not sure what the numbers are of people attending TeachMeets over the last few years but the ongoing success is surely an indication of grass roots change ... real transformational change in the way that teachers perceive CPD that is very important – and not to be overlooked."

2014*community analysis, Australia*

- ✓ A voluntary community
- ✓ Open to all
- ✓ Free of charge
- ✓ Multi-disciplinary
- ✓ Flexible / 'Open Source'
- ✓ Egalitarian
- ✓ A safe, positive, fun place
- ✓ Honest and authentic

2016*global impact survey analysis*

talk about **TeachMeet**

@BETTfest 2021

2020 PhD field work*302 survey responses; 15 interviews; 15 TeachMeets observed [25+ MCs, 250+ speakers, 1500+ attendees]***Why do TeachMeet participants ...****...attend?**

"curiosity, was part of a conference, learn interesting ideas, to present, to meet friends, cpd."

...present?

"to share with others, to present ideas, to encourage others, a good experience, good thing to do, asked by a friend"

...organise?

"want teachers to share, great experience, opportunity for learning, colleagues share practice, bring it to my school, help a colleague."

*[most common reasons offered via open online anonymous survey 2020, n. = 302]***...towards an interactive definition...**

a / an informal / peer-organised / social gathering / meeting / opportunity / event of / for teachers educators peers to share / discuss / offer / exchange ideas / resources / practice



@magsamond @SchoolofEdTCD

"One of the biggest challenges we have as a profession, all down the years - teachers have been incredibly self-effacing...inclined to say 'it's just what I do' ... some are doing magic, and to get someone to stand up and share what they're doing with others is a profoundly important professional affirmation. To have the privilege of hearing others talk about their experience, and to put out to you for your consideration some of the ideas that they have been working on...that's a wonderful form of learning...because **it comes from the heart, it's targeted on the heart.** And it's about pedagogy. It's about learning, it's about teaching, it's about kids. And all of these things come together in a very special way in the TeachMeet setting."

(Interview extract)

Sources

2006. Ewan McIntosh. Blog post at https://edu.blogs.com/edublogs/2006/06/teachmeet06_is_.html

2009. Tom Barrett. Comment in John Connell blog post, archived at [web.archive.org/web/20091002215858/http://www.johnconnell.co.uk/blog/?p=2215](http://www.johnconnell.co.uk/blog/?p=2215)

2014. TeachMeet Community Workshop. Report quotes used with consent of workshop participants.

2016. TeachMeet 10. Participant reports survey on impact of first ten years. PDF download at <https://magsamond.com/2020/01/24/teachmeet-10-ales-of-impact/>

2020. Data analysis, work in progress. Contact amondm@tcd.ie



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"One of the biggest challenges we have as a profession, all down the years - teachers have been incredibly self-effacing...inclined to say 'it's just what I do' ... some are doing magic, and to get someone to stand up and share what they're doing with others is a profoundly important professional affirmation. To have the privilege of hearing others talk about their experience, and to put out to you for your consideration some of the ideas that they have been working on...that's a wonderful form of learning...because **it comes from the heart, it's targeted on the heart.** And it's about pedagogy. It's about learning, it's about teaching, it's about kids. And all of these things come together in a very special way in the TeachMeet setting."

[Interview extract]

UNIVERSITY OF HUDDERSFIELD - LIZ BENNETT

- TEACHMEETS OFFER A STRUCTURE TO CPD ACTIVITIES WHICH ARE INFORMAL AND LED BY PARTICIPANTS. [THE] PRINCIPLES OF BUILDING COMMUNITY WITHIN FORMAL CPD PROGRAMMES IS NOT NEW, BUT THE TEACHMEET STRUCTURE OFFERS ONE WAY THAT IT CAN BE ORGANISED EFFECTIVELY.
- [...] AND PROVIDE A MODEL FOR ENGAGING IN MORE STUDENT TO STUDENT INTERACTIONS.

BENNETT, L. (2012) TEACHMEETS: GUERRILLA CPD EDUCATIONAL DEVELOPMENTS 13.3 PP23-27 SEDA AVAILABLE FROM [HTTP://WWW.SEDA.AC.UK/?p=5_4_1&PID=13.3](http://www.seda.ac.uk/?p=5_4_1&PID=13.3)

SIMILAR APPROACHES AND EXPERIENCES

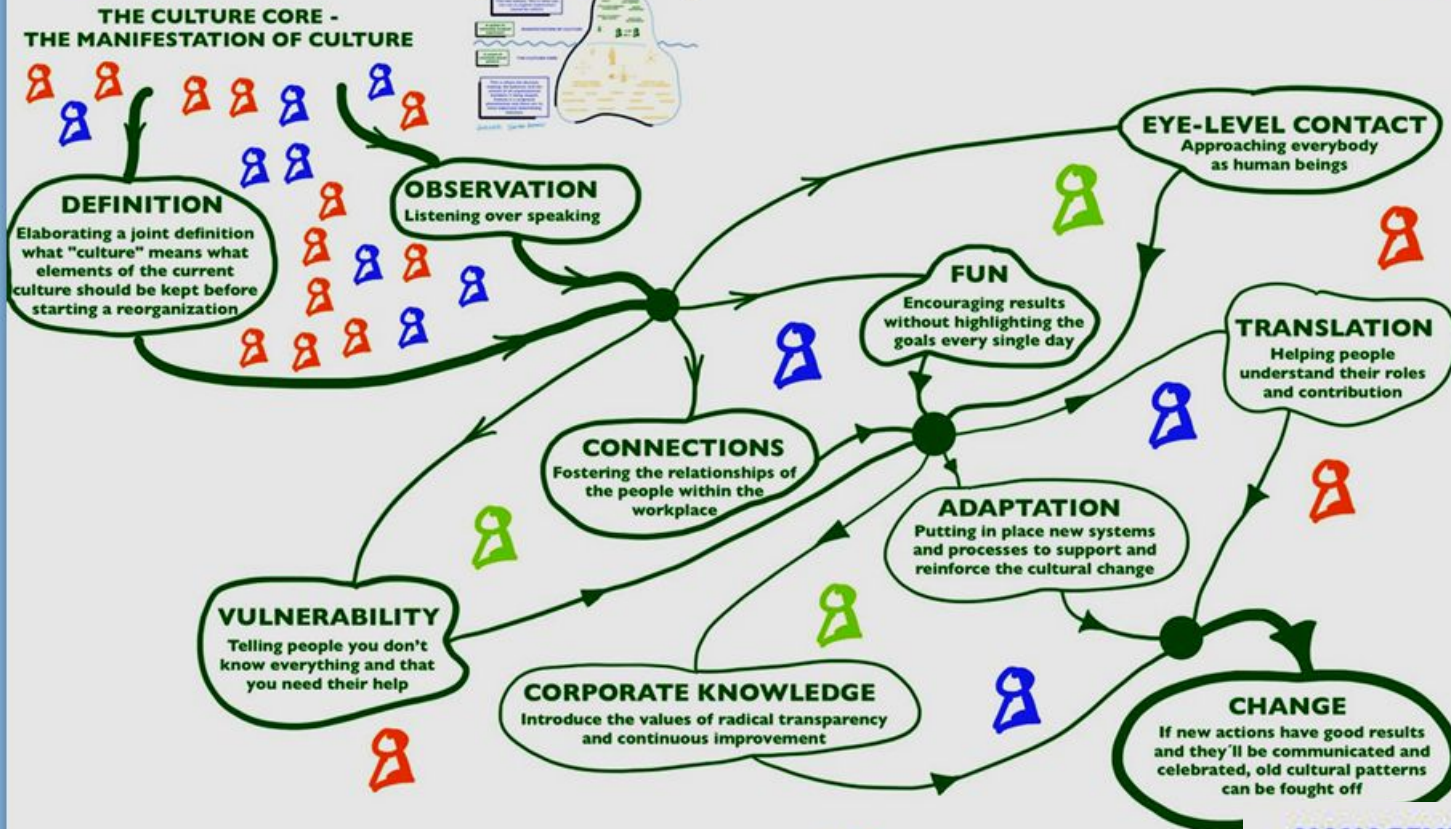
- UNCONFERENCE
- EDCAMP / BARCAMP
- MOB RULE

START WITH ETHOS:
EVERYONE HAS SOMETHING TO OFFER!
LECTURERS
ATS
GTAs
LEARNING AND SUPPORT SERVICES

Can organizational culture be actively influenced?



Work as a visual

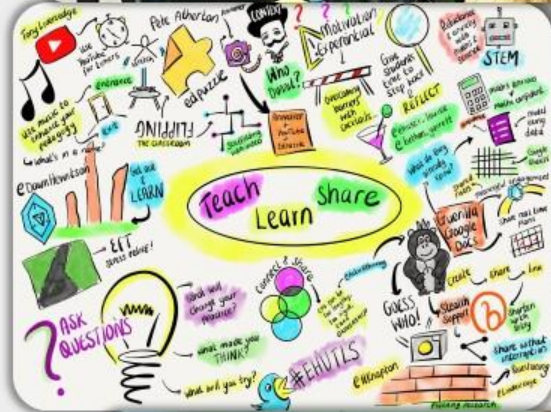


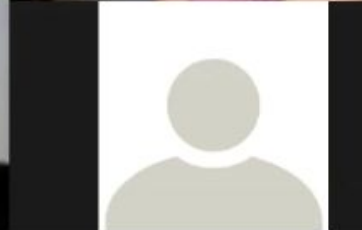
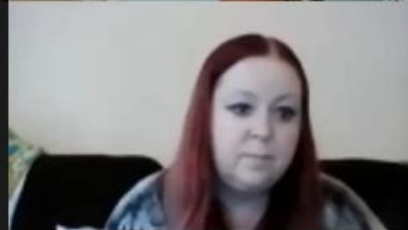
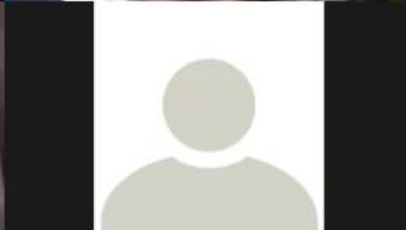
According to research by Deloitte, 94% of executives and 88% of employees believe a distinct corporate culture is important to a business' success

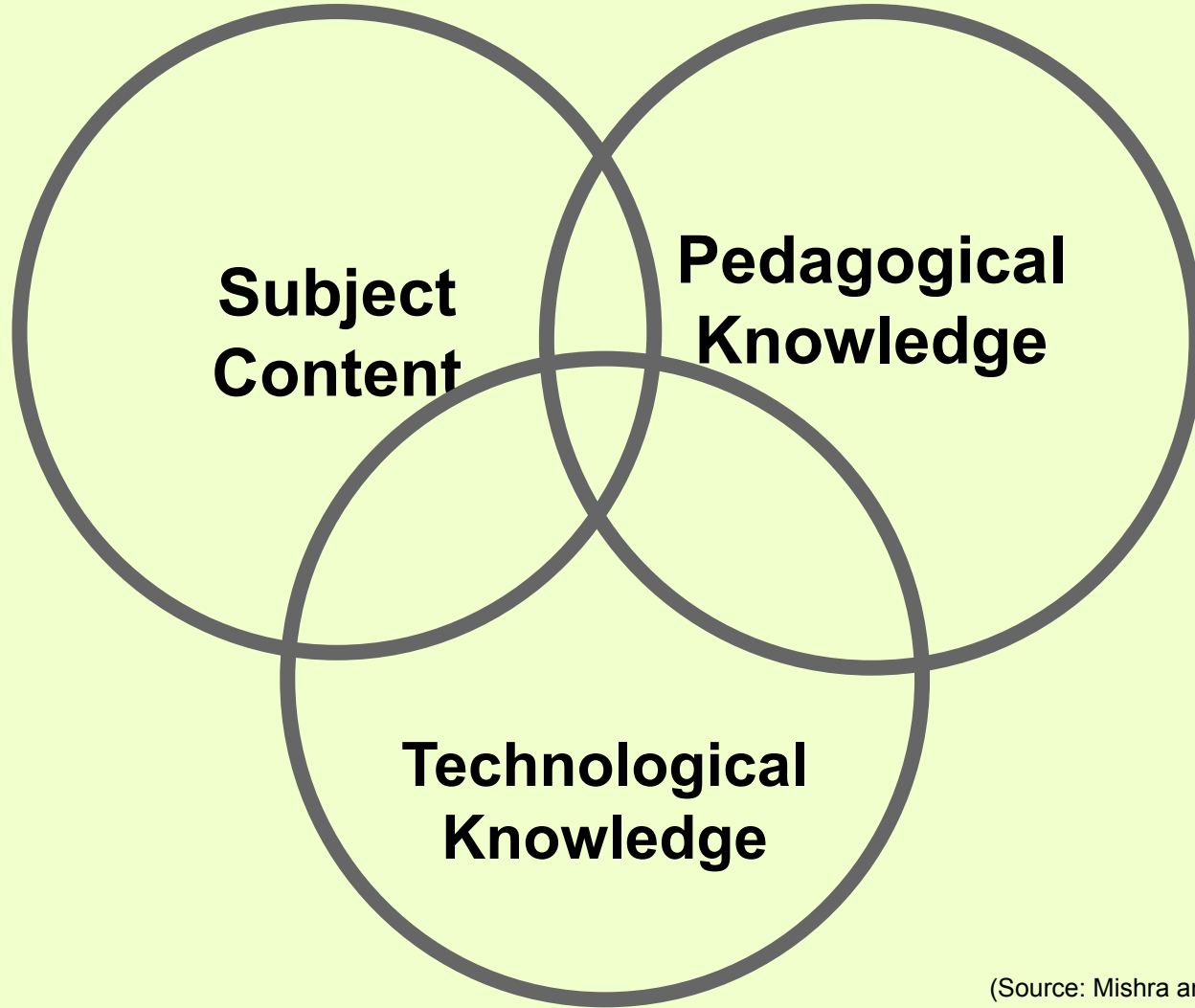
2019/10/06 Thorsten Kammes

MANAGEMENT
TEAMS / EMPLOYEES
CULTURE AMBASSADORS

TEACH LEARN SHARE IS...





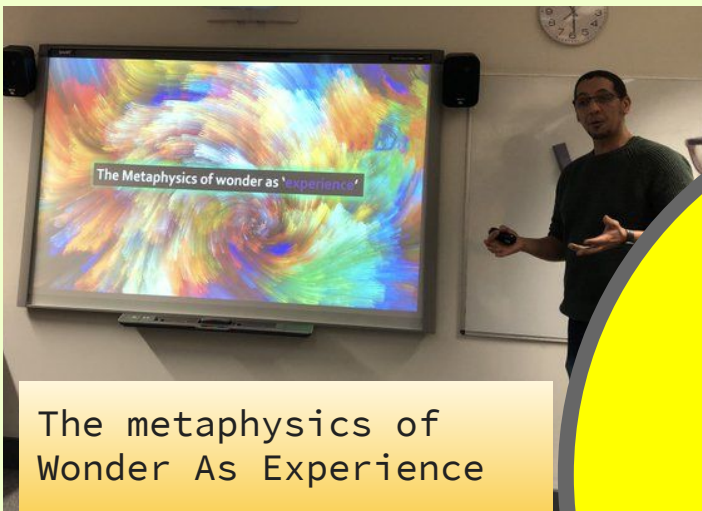


PEDAGOG-CENTRIC

**Subject
Content**

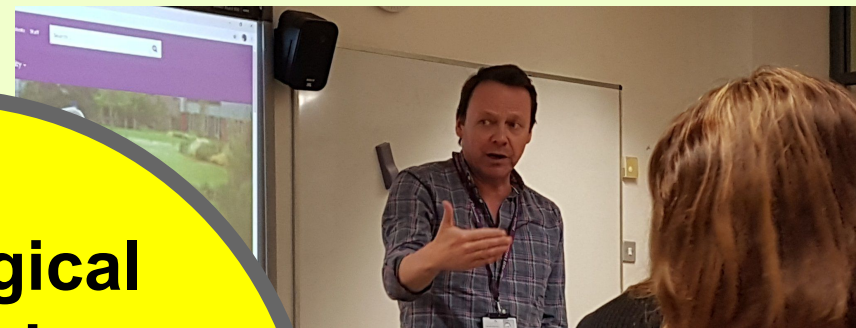
**Pedagogical
Knowledge**

**Technological
Knowledge**

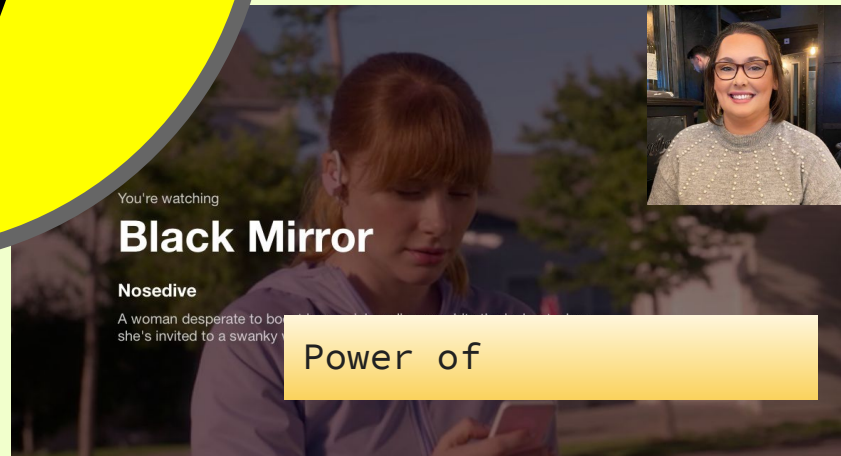


The metaphysics of
Wonder As Experience

Pedagogical Knowledge & Professional Identity



Cultural capital:
Politics & teacher
values



Power of

THE CAKE WAS IMPORTANT...

LEADER "BUY IN"
SAYS - "THIS EVENT IS VALUED!"
THIS IS STILL IMPORTANT
MANIFESTED THROUGH...
ATTENDANCE
RECOGNISING & REMINDING
ENCOURAGING PARTICIPATION
SOCIAL MEDIA PROMOTION



IMPACT MEASURES: SPORADIC SURVEY
/ ANECDOTES & INFORMAL FEEDBACK

RESULTS: CULTURE SHIFT? - CUMULATIVE SMALL
WINS



IMPACT:



POKING HOLES IN BARRIERS



MEMORABLE MOMENTS - TAKE-AWAYS - FOR TEACHING -
FOR LIFE!



SELF ESTEEM GAINS + RECOGNITION



SENSE OF BELONGING - REPEAT ATTENDERS



RISK TAKING, EXPERIMENTATION & UNEXPECTED SOLUTIONS!



SAFE SPACE FOR DIFFICULT ISSUES LIKE:

- POLITICS OF EDUCATION
- SOCIAL AND CULTURAL CAPITAL GAPS
- MOAN BONDING



A NUDGE TO FELLOWSHIP?

IMPACT: SOCIAL MEDIA AND PHOTOGRAPHS



Carl Simmons
@Activ8Thinking

Beautiful resources and language enrichment ideas from [@nic_grimshaw](#) but do all our students have the cultural capital to make the most of them? Provocative ideas at [#EHUTLS](#)



5:59 PM - 22 Nov 2018

SOCIAL MEDIA

Tweet Activity



Carl Simmons @Activ8Thinking

Beautiful resources and language enrichment ideas from @nic_grimshaw but do all our students have the cultural capital to make the most of them? Provocative ideas at #EHUTLS
pic.twitter.com/eJjMRma6Gv

Impressions	11,480
Total engagements	368
Media engagements	251
Profile clicks	40
Likes	27
Detail expands	18
Link clicks	16

CHECKOUT TWITTER: #EHUTLS

TENSIONS: CAPTURING / RECORDING VERSUS "YOU HAVE TO BE THERE"
LIGHTNING TIPS VS DEEP DISCUSSION
AVOIDING EXCLUSIVITY

HOW DO YOU EVALUATE DIVERSE IMPACTS?
WHAT NEXT?



JUST DO IT

SETUP REGULAR EVENTS AT THE START OF THE YEAR - BUILD IT AND THEY WILL COME

TONE - PERSONAL / IRREVERENT - "WELCOME TO THE PEOPLE WHO CARE ABOUT TEACHING AND LEARNING"

MAKE PERSONAL APPROACHES

BE RELENTLESS IN PROMOTING AND REMINDING

TAKE PHOTOS AND USE SOCIAL MEDIA

ENJOY!

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NEXT STEPS....

FOR US....

FOR YOU....

YOU ARE INVITED - 13TH JULY 4PM

AND FOLLOW OUR PROGRESS ON #EHUTLS

SHARE WITH YOUR COLLEAGUES!

ASK US FOR HELP 

<http://bit.ly/tls14july>

FURTHER READING & LISTENING:

MAGS AMONG A DASH OF SALT PODCAST - SOMETHING FOR A MONDAY: TEACHMEETS, PHD STUDY AND PRACADEMIA!

Bennett, L. (2012) *Teachmeets: Guerilla CPD* Educational Developments 13.3 pp23-27 SEDA Available from <http://www.seda.ac.uk/?p=541&pID=13.3>

Billsberry, J et al (2013) *Daring to be Different Unconferences, New Conferences and Reimagined Conferences* Journal of Management Education 37(2) 175-179

Boule, M. (2011) *Mob Rule Learning: Camp, Unconference and Trashing the Talking Head* United States of America Michelle Boule

Carpenter, J P Linton, J N (2018) Educators' perspectives on the impact of Edcamp unconference professional learning Teaching and Teacher Education 73 (2018) 56-69
<https://www.edcamp.org/organize>

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Gibbons, S. (2016) *W(h)ither the Radicals* English in Education Vol.50 No.1: 42

Terry, N (2017) *What on earth is an unconference?* Training Journal. Dods Group plc Available on line
<https://www.trainingjournal.com/articles/feature/what-earth-%E2%80%98unconference%E2%80%99> [Accessed 25th April 2019]

(2011) Meeting outside the Conference Box NSTA Reports September p10

QUESTIONS /
OBSERVATIONS

THANK-YOU!