**University Learning and Teaching Day 2020**

**Figshare Link:** https://figshare.edgehill.ac.uk/2020_University_Learning_and_Teaching_Day
Some presentations will need to be downloaded to hear the audio track on each slide, this is noted in the session description where applicable

| Resources from colleagues across Edge Hill University | | |
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| Welcome and introduction<br><br>Moving teaching, learning and student support online | Prof. Mark Schofield<br>Dean of Teaching and Learning Development | Video |
| Personal Tutor Guide – COVID-19 Updated Staff Version | Dr. Dawne Irving-Bell<br>Senior Lecturer in Teaching, Learning and Development<br>Centre for Learning and Teaching (CLT) | Advice and guidance document |
| Developing Assessment Literacy Through Learning Outcomes | Linda Marron<br>PGCTHE Programme Lead<br>Senior Lecturer in Teaching, Learning and Development<br>Centre for Learning and Teaching (CLT) | Presentation |
| Mental Health Awareness | Corryn Brown<br>Academic Training and Support Officer<br>Student Services | Link to course:<br>Mental Health Awareness |
| Personal Tutoring | Kirsty Akahoho<br>Student Lifecycle Systems Manager<br>Student Experience Team | Presentation |
| Big Read | Alison Clark<br>Student Success Manager<br>Student Experience Team<br><br>Charlotte Campbell<br>Graduate Trainee<br>Student Experience Team | Presentation |
| Advantage Platform | Alison Clark<br>Student Success Manager<br>Student Experience Team<br><br>Charlotte Campbell<br>Graduate Trainee<br>Student Experience Team | Presentation/demonstration |
| Careers and Academic Department Collaboration: Department of Geography and Geology Employability Week 2019 | Debby Murray<br>Careers Adviser<br><br>Dr. Susan Jones<br>Lecturer in Geographical Information Systems | Presentation |
| Couch to 5K...the experience of learning how | Emma Bonati<br>Careers Adviser | Video |

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| to plan and deliver a full day event online in just 9 weeks | | |
| Moving teaching, learning and student support online | Prof. Mark Schofield<br>Dean of Teaching and Learning Development | Toolkit document |
| Higher education peer mentoring programme to promote student community: strategies and best practices | Dr. Anna Bussu<br>Lecturer Applied Health and Social Care and University Fellow<br><br>Shelly Haslam<br>Lecturer in Health and Social Care and University Fellow | Recording from CLT Professional Development session |
| Twitter for Professional Development (Advanced) | Sarah Wright<br>Senior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |
| Twitter for Professional Development (Basic) | Sarah Wright<br>Senior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |
| Service User and Carers Views on Online Provision | Toni Bewley<br>Senior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Audio recording |
| 'Practice what you preach' Practice what you preach: A case study between Learning Services and Professional Learning, demonstrating the development of an inclusive and accessible VLE that utilises innovative learning technologies to support learning and teaching. | Laura Riella<br>Digital Capabilities Coordinator<br><br>Anne McLoughlin<br>Senior Lecturer in Professional Education<br><br>Sonia Edwards<br>Academic Engagement Manager | Presentation |
| Learning Design for Online Environments | Sarah Wright<br>Senior Lecturer in CEC (Primary English Education) and Senior SOLSTICE Fellow | Recording from CLT Professional Development session |
| Top tips for using Collaborate | Toni Bewley<br>Senior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Video |
| Action Learning Sets to support learning: sharing lessons learnt | Charlotte Moen<br>Senior Lecturer in Medical Education | Presentation |

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| | Emma Pearson<br>Lecturer Applied Health and Social Care | |
| Peer Mentoring Tips | Dr. Anna Bussu,<br>Lecturer Applied Health and Social Care and University Fellow<br><br>Shelly Haslam<br>Lecturer in Health and Social Care and University Fellow | Leaflet |
| Adapting Student Support to CV19 – Remote in the present | Dr. Jayne Garner<br>Lecturer Medical Education<br><br>Peter Leadbetter<br>Senior Lecturer Medical Education and Senior Learning and Teaching Fellow<br><br>Dr. Sarah Lyon<br>Senior Lecturer Medical Education<br><br>Eddie Horowicz<br>Senior Lecturer Medical Education | Presentation |
| Lockdown Rainbow | Toni Bewley<br>Senior Lecturer - Children's Health and Senior Learning and Teaching Fellow | Poster |
| Transformative learning for academic, professional and personal development: a hybrid Team Based Learning perspective | Prof. John Sanders<br>Professor of Medical Education | Presentation |
| Transformative learning for academic, professional and personal development: a self-authorship perspective | Prof. John Sanders<br>Professor of Medical Education | Presentation |
| Top tips for using Collaborate Ultra | Virginia Kay<br>Senior Lecturer in Professional Education | Hand-out |
| How to get started with Figshare | Liam Bullingham<br>Research Support Librarian<br>Learning Services | Presentation |
| Why use Figshare? | Liam Bullingham<br>Research Support Librarian<br>Learning Services | Presentation |

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| Resources from Visiting Professors and Visiting Fellows (from SOLSTICE and CLT Conference – June 2020) | | |
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| From Pivot to Purpose | Simon Thomson<br>Visiting Fellow | Presentation |
| Introduction and Reflections | Prof. Mark Schofield<br>Dean of Teaching and Learning Development | Video |
| Fears, hopes and reimaginings: learning and teaching within, throughout and beyond the pandemic | Prof. Keith Smyth<br>Visiting Professor | Presentation |
| Distributed Learning and Collaboration (DLAC) in a Time of Pandemic | Prof. Eric Hamilton<br>Visiting Professor | Presentation |
| Teaching and Learning Online During the Glibal Pandemic – A Case Study in Macao | Prof. Sean Li<br>Visiting Professor | Presentation |
| Looking back at the 2020 pandemic | Dr. Mark Childs<br>Visiting Fellow<br><br>Professor Peter Hartley<br>Visiting Professor | Presentation |
| Moving from 'panic pedagogy' to the 'new normal': reflections and possibilities. Volume 1. | Prof. Peter Hartley<br>Visiting Professor | Presentation |
| An Educational Response to Teaching, Learning and Assessment in the time of the pandemic | Prof. Jack Whitehead<br>Visiting Professor | Presentation |
| Some thoughts about curriculum design involving significant student research | Prof. Pauline Kneale<br>Visiting Professor | Presentation |
| Building Bridges to the Future: Assessment which promotes learning post coronavirus | Prof. Sally Brown<br>Visiting Professor<br><br>Prof. Kay Sambell<br>Edinburgh Napier University | Presentation |
| Crystal Gazing for Foresight | Prof. Gilly Salmon<br>Visiting Professor | Video |